Year Group: 2
Term: Summer
Subject: PSHCE (what is this?)
PSHCE / RHE focus area: Families (International Day of Families

Our ground rules for PSHCE at Haslingden Primary School – Remind at the beginning of each unit – this may be a quick recap at the beginning of each lesson or at the beginning of each half term.

- We treat each other with respect.
- We use kind words and kind actions.
- We can pass if we want to.
- We use the correct names for things.
- We don't share personal stories about ourselves, our family or our friends.
- We don't ask our friends or teachers to share personal stories or opinions.

We all stick to the rules!

Lesson One

Lesson 1

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 1

Review

P.S.H.E.

1. Who can be in a family?

2. How can families show they love and care?

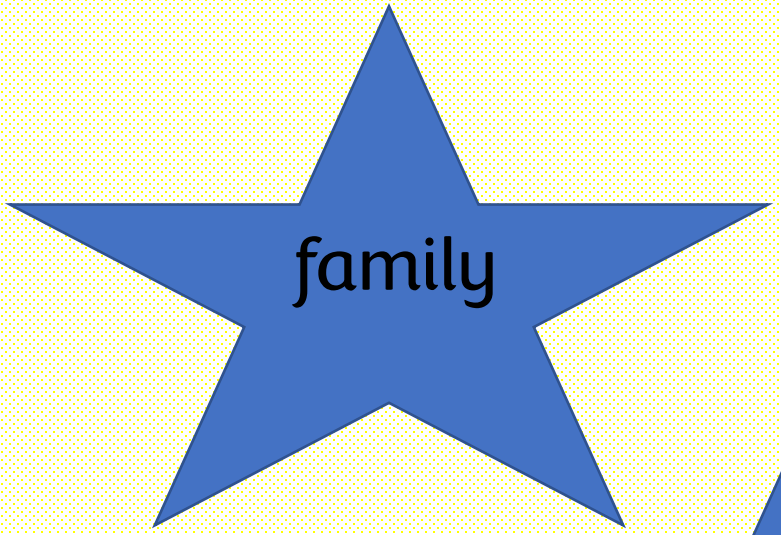
3. Who do you go to if you have a problem?

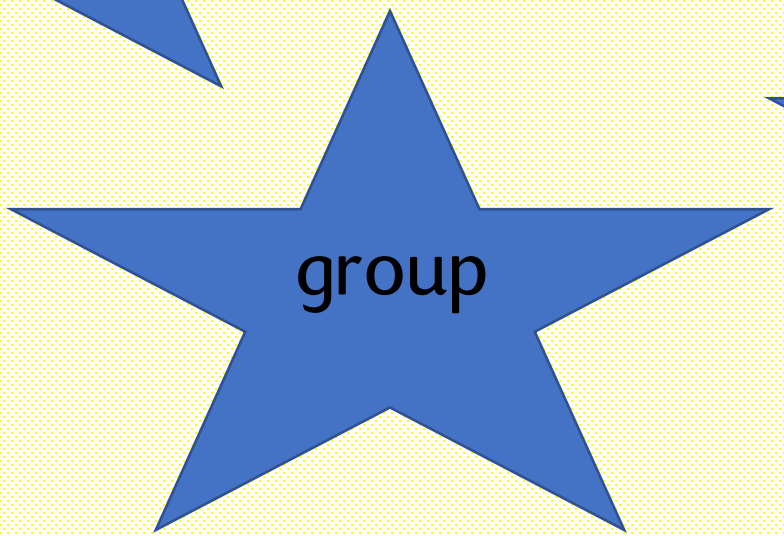
4. What are our ground rules for PSHCE?

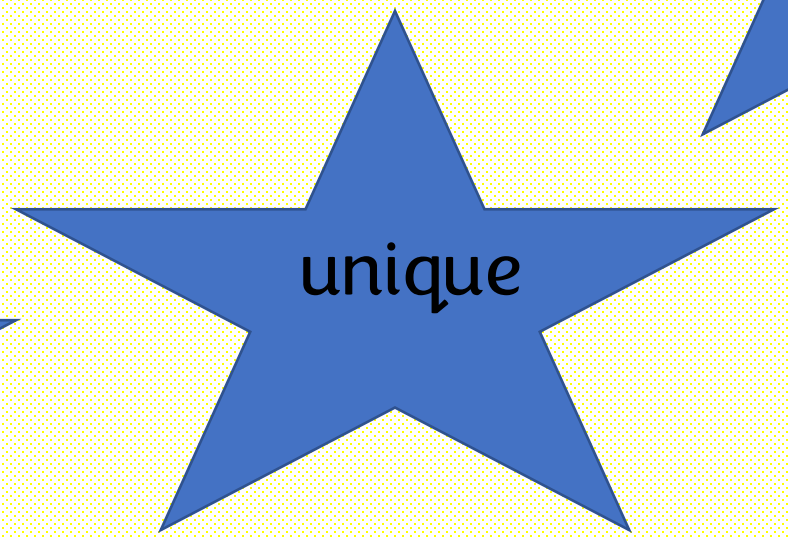
Lesson 1

Vocabulary

P.S.H.E.







New information

Purpose: To identify different family structures and the ways they show love and care for one another

A **family** is described as a group of people who care for, love, and support one another. Every family is unique and special, and they come in many different shapes and sizes.

Esma’s family

Introduce pupils to Esma’s family pointing out the different family members that she lives with: Dad (left), Stepmum (left), Siste
(middle), Grandad and also some others that live further away – Esma’s aunt (right) and two cousins (middle and right).

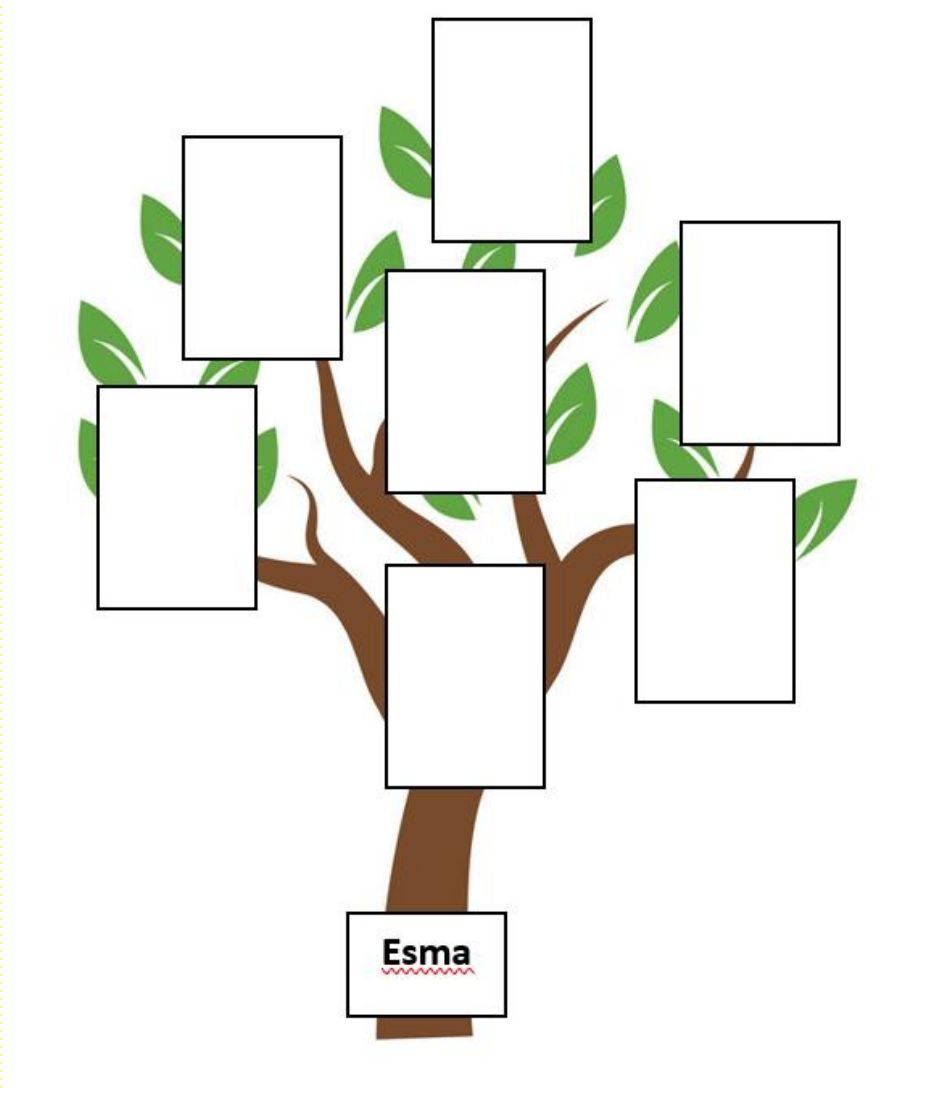
© PSHE Association 2022

Esma's family

Fill in Esma's family tree

Who else can be in a family?

A family is....



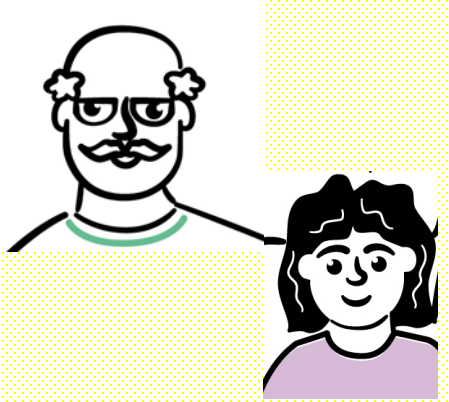
© PSHE Association 2022

Family freeze frames

At the weekend, we often go to the park. In the playground, I go on the swings and Grandad pushes me high up! If I'm feeling brave I go on the big slide and he helps me up the tall steps. Then we play games like football or hide and seek. I always find Grandad so easily! When we get home, Grandad makes sandwiches for lunch and then we sometimes watch a film together.

What do Esma and her grandad do together?

How does her grandad show love and care for Esma?

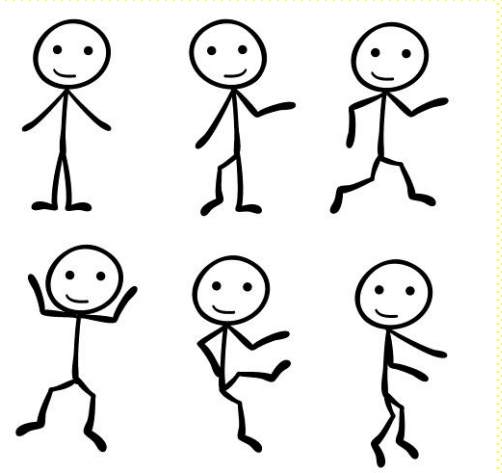


© PSHE Association 2022

Family freeze frames

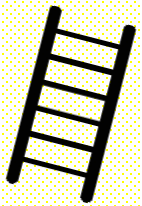
How else could Grandad show love and care for Esma?

Create a freeze frame showing your idea.



What does Grandad do?

How do the things that Grandad does for Esma make her feel?

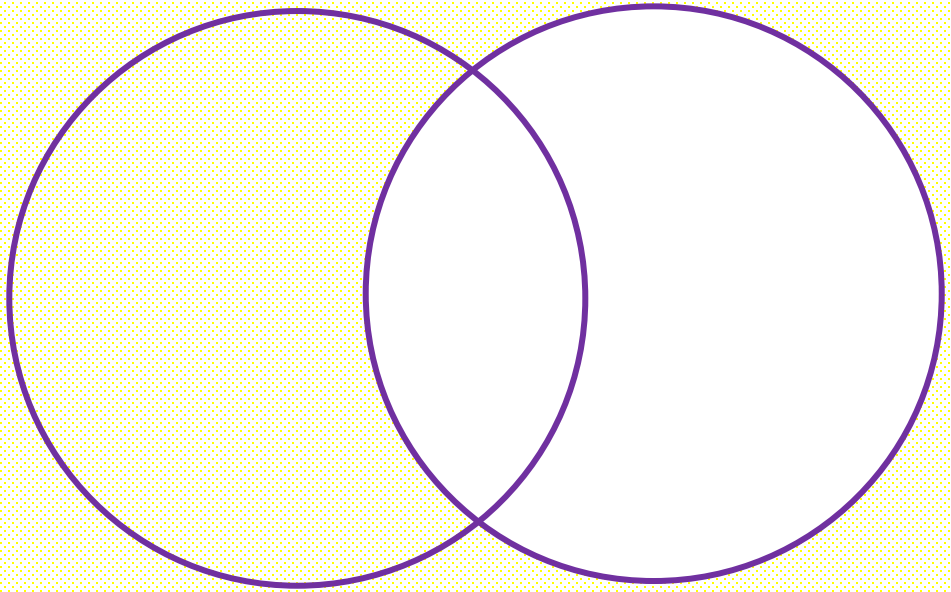


© PSHE Association 2022

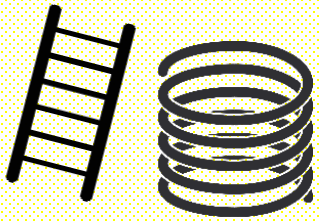
Showing we care

Esma lives with some of her family, but her aunt and cousin live in another town. How can she show care for:

- family she lives with?
- family who live further away?



Why is it important to show we care?



© PSHE Association 2022

Task

P.S.H.E.

Purpose:

1. Complete the family tree for Esme

1. How can families be the same or different to each other? (use sheet)

2. Look at the cards of the different families (next slide) and create a family photo of them in the frames. Are they the same? Different?

Challenge

1. Ray's family

- one mum and one dad living in different houses
- two children

2. Mercy's family

- one grandma and one grandad
- one mum and one aunt
- one child
- two dogs and one cat

3. Albie's family

- two children
- two mums
- two cats and one hamster

4. Alex and Amy's family

- two adults
- one dog

5. Jamila's family

- four children
- one stepdad
- one mum

6. Astrid's family

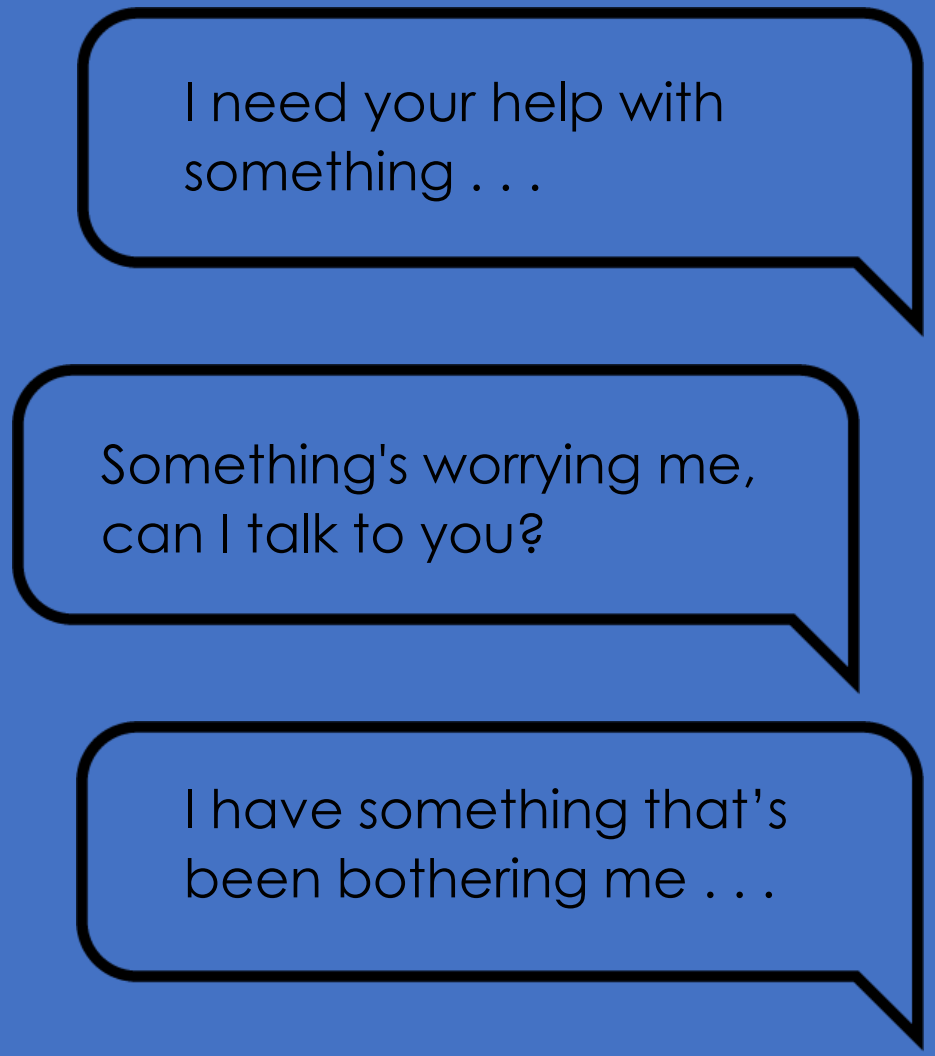
- one dad
- two children
- one cat

Who can help?

If you have any concerns of worries you can…

- speak to an adult in school – a teacher or a helper
- speak to an adult at home - someone that you feel comfortable talking to.

ChildLine Tel: 0800 1111
www.childline.org.uk/kids



© PSHE Association 2023

Lesson 1

Checking for Understanding

P.S.H.E.

1. Who can you go to if you need help? (may be linked to the subject covered in this lesson)

2. Quiet reflection:- how does this apply to me? Who is special to me?

3. Does everyone have the same family unit?

4. How do families show love and care?

Lesson Two

Lesson 2

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 2

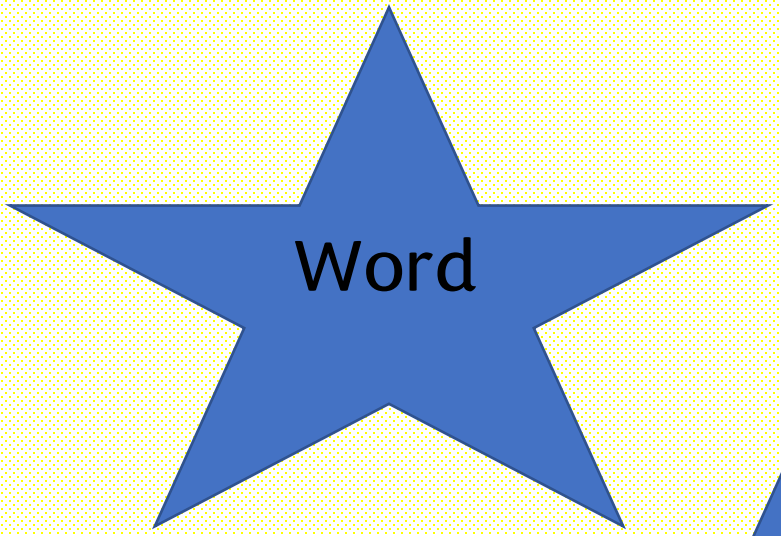
Review

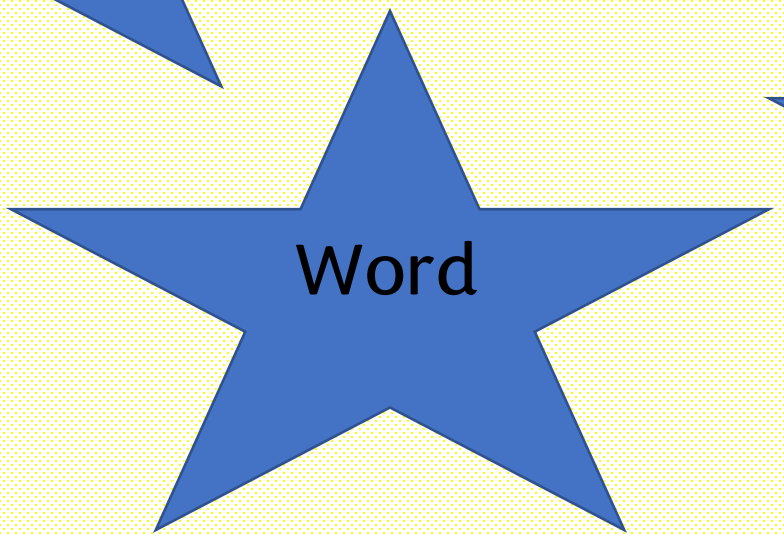
P.S.H.E.

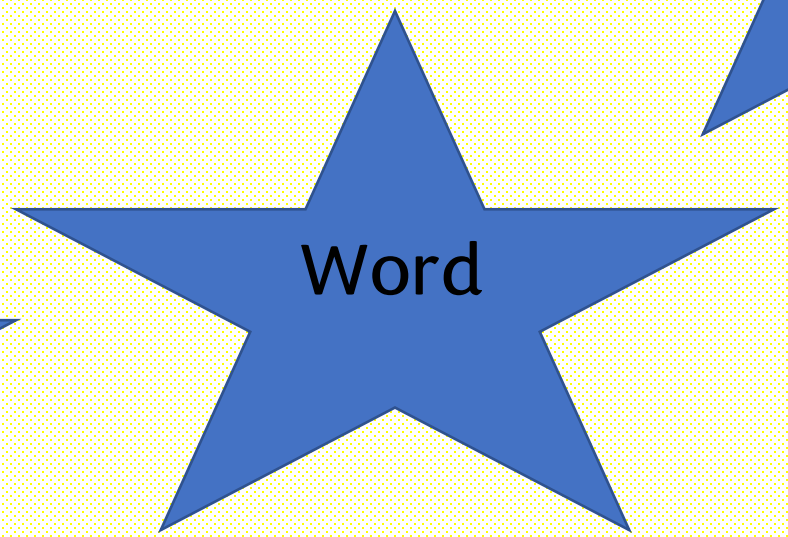
1. Last lesson
2. Last unit
3. Last term
4. Last year

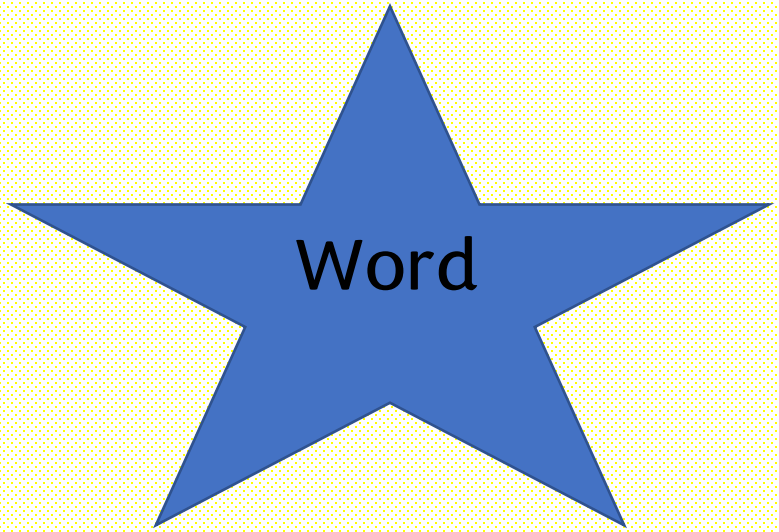
Lesson 2

Vocabulary









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 2

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Three

Lesson 3

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 3

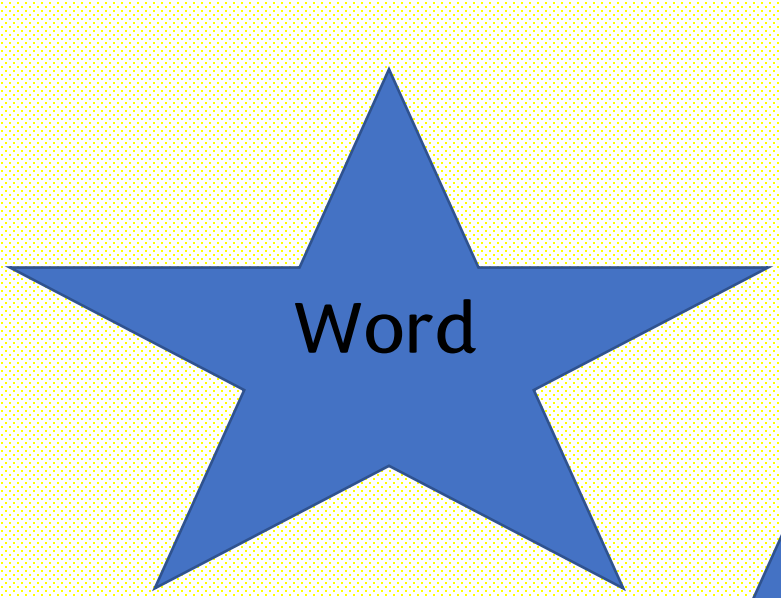
Review

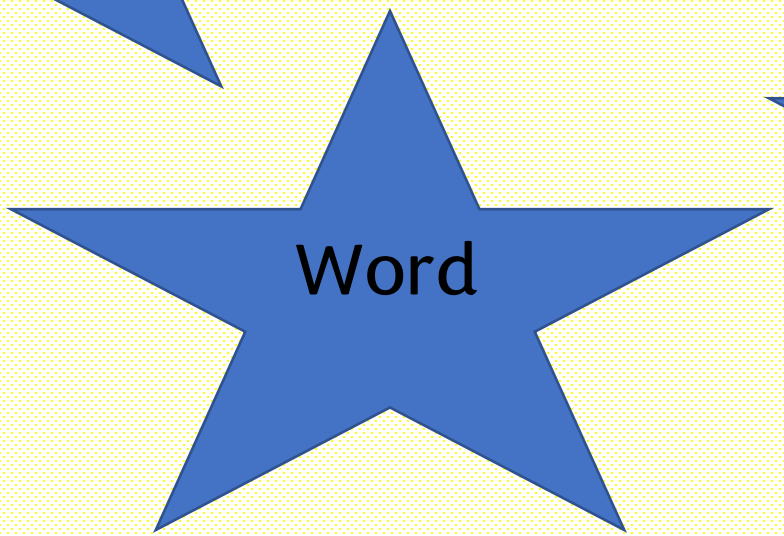
P.S.H.E.

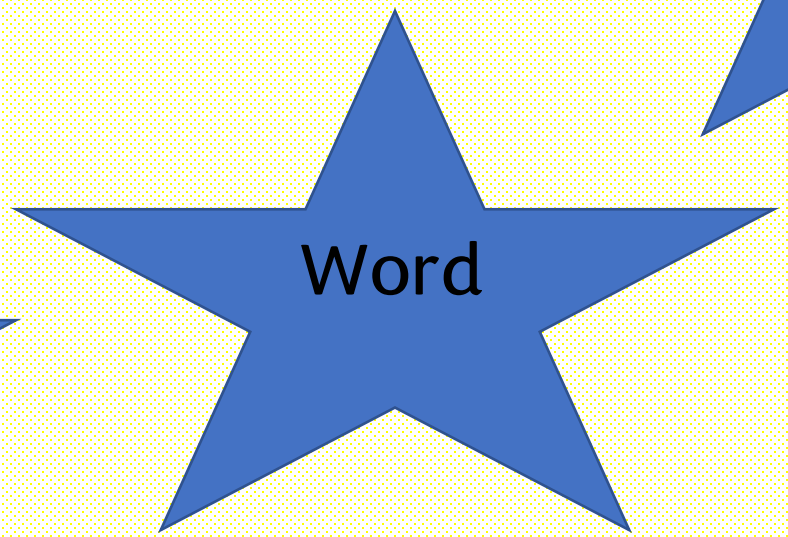
1. Last lesson
2. Last unit
3. Last term
4. Last year

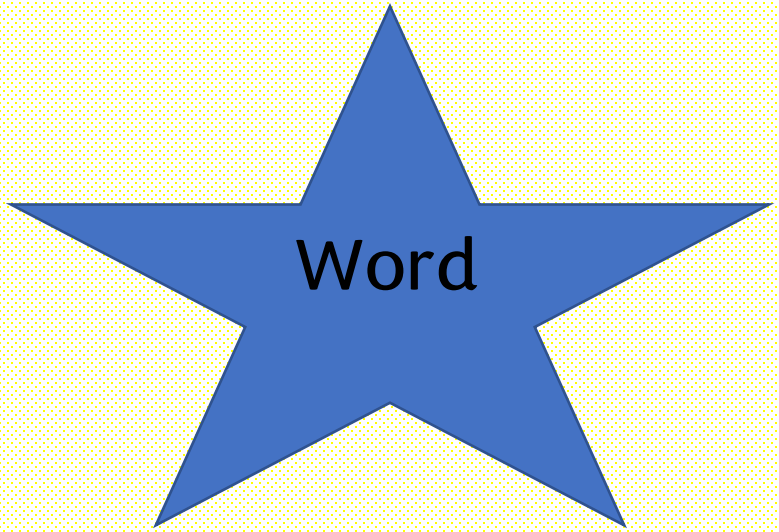
Lesson 3

Vocabulary









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 3

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Four

Lesson 4

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 4

Review

P.S.H.E.

1. Last lesson

2. Last unit

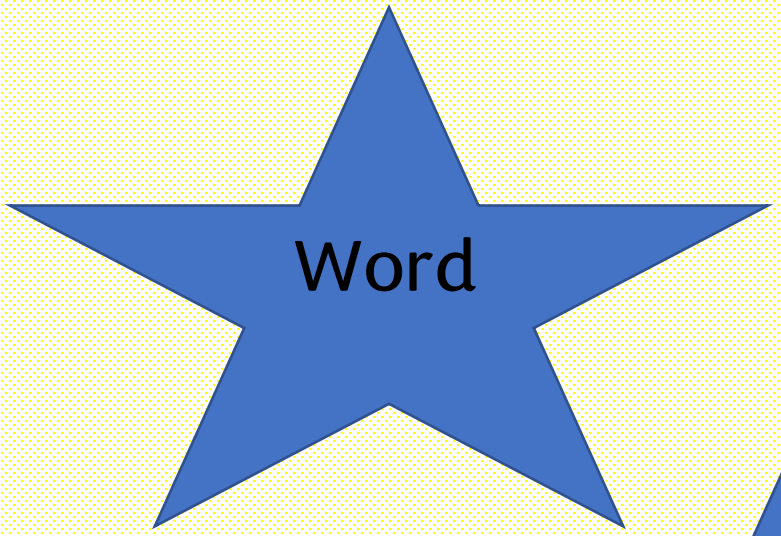
3. Last term

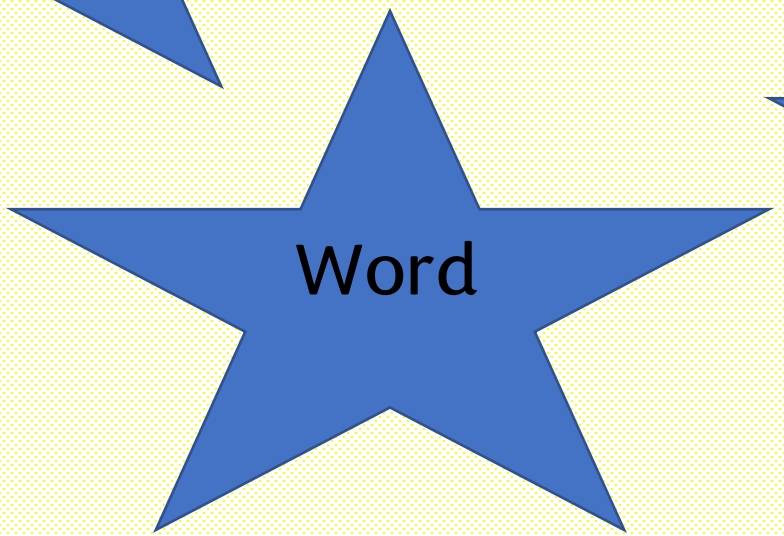
4. Last year

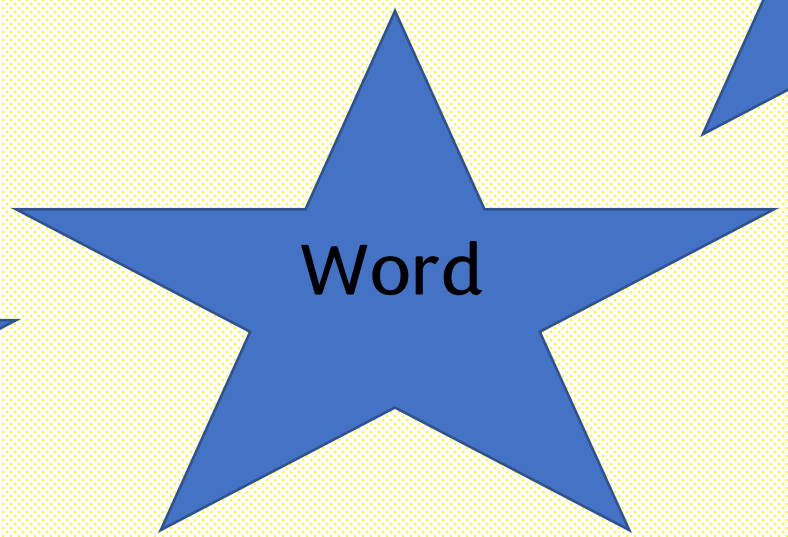
Lesson 4

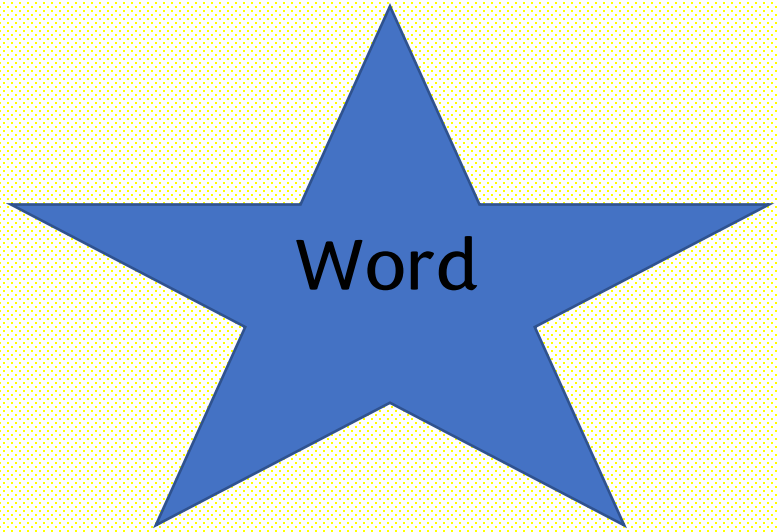
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 4

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Five

Lesson 5

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 5

Review

P.S.H.E.

1. Last lesson

2. Last unit

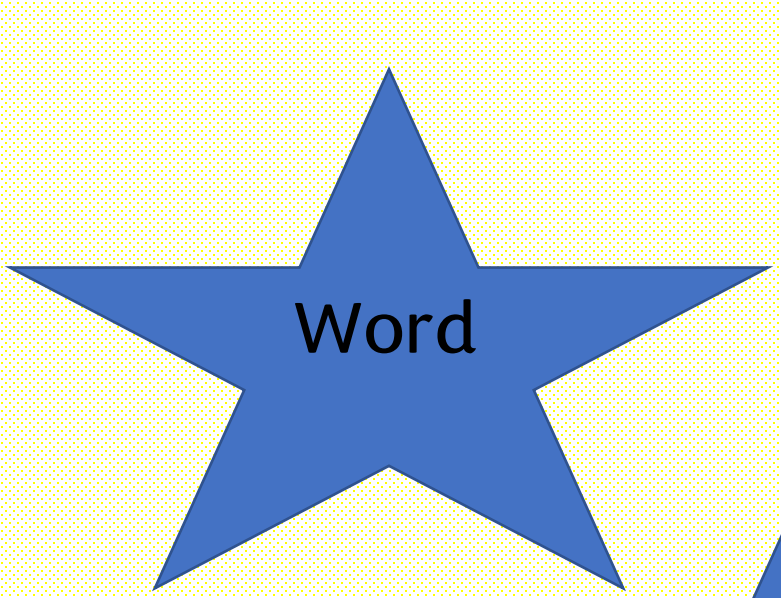
3. Last term

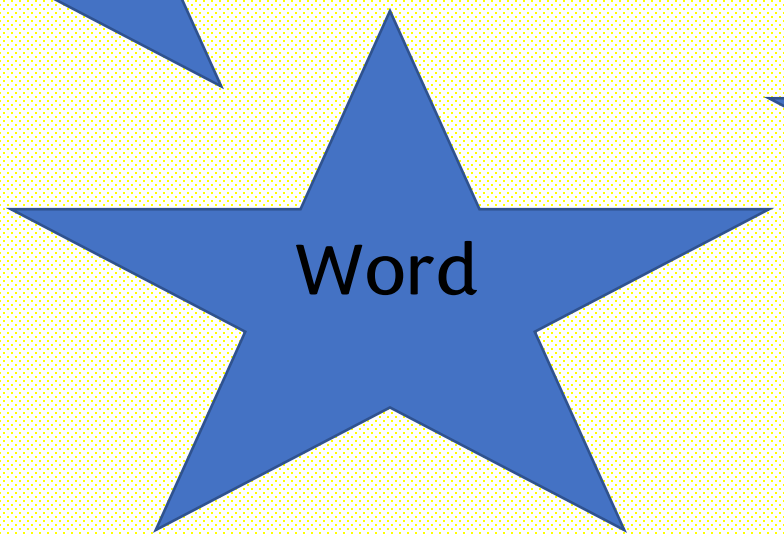
4. Last year

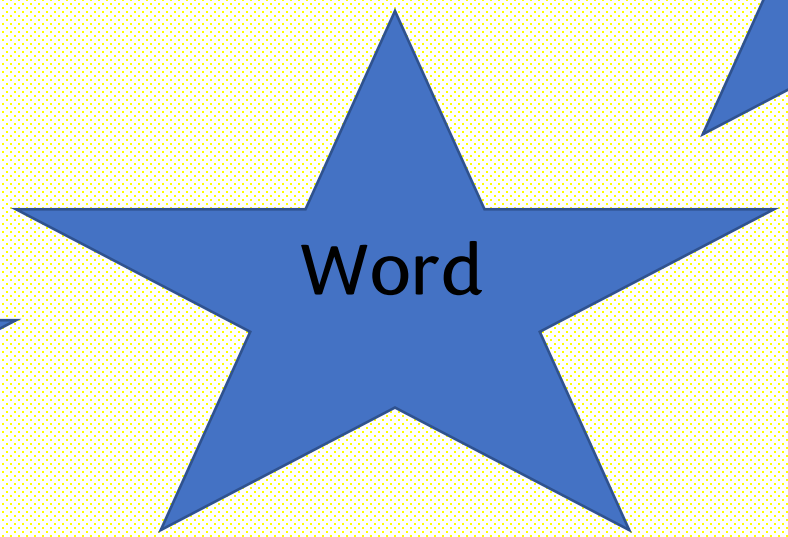
Lesson 5

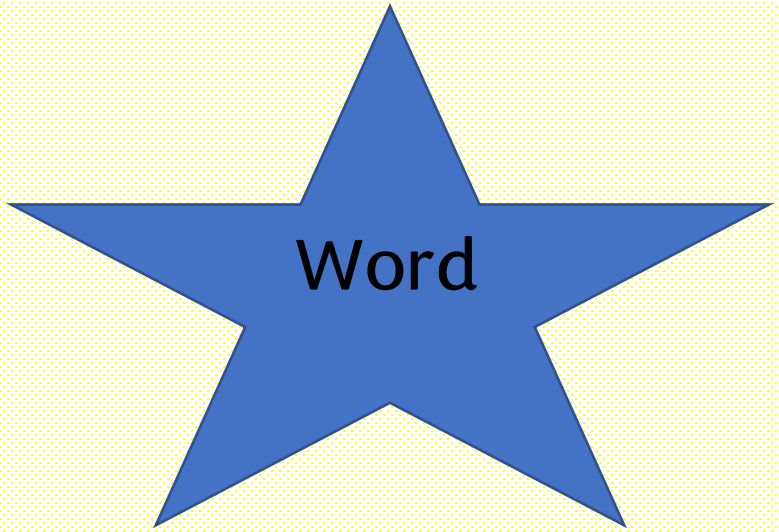
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 5

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Six

Lesson 6

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 6

Review

P.S.H.E.

1. Last lesson

2. Last unit

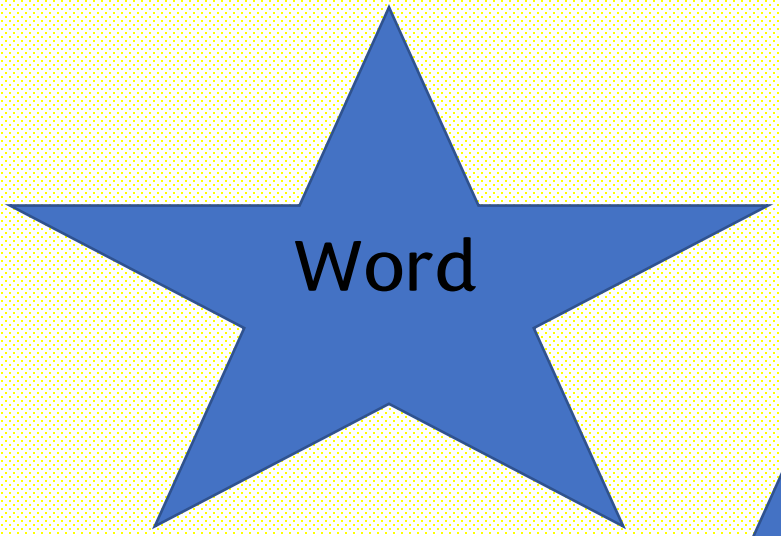
3. Last term

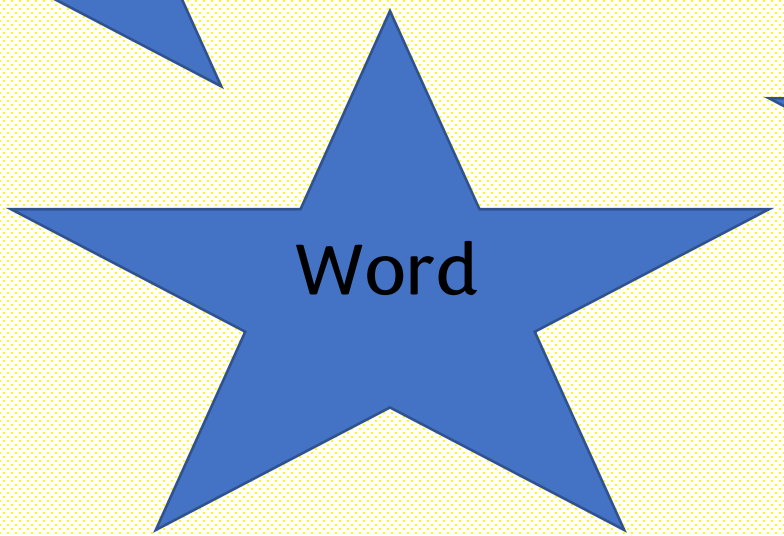
4. Last year

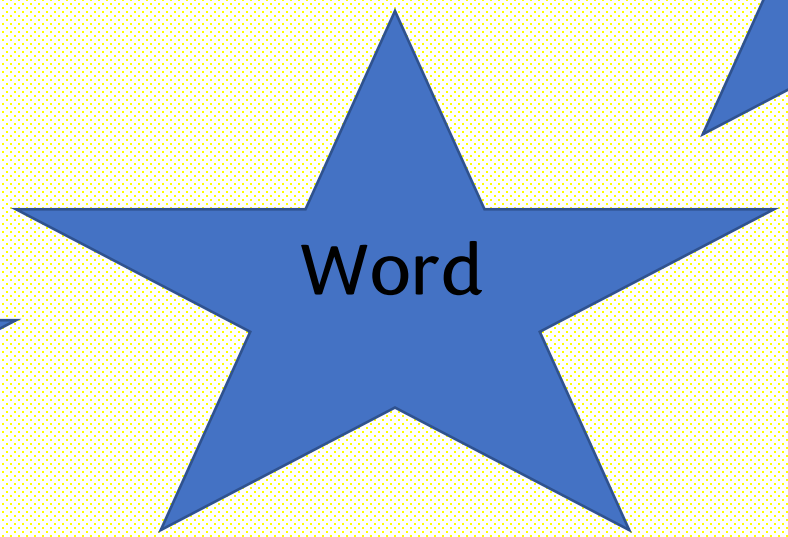
Lesson 6

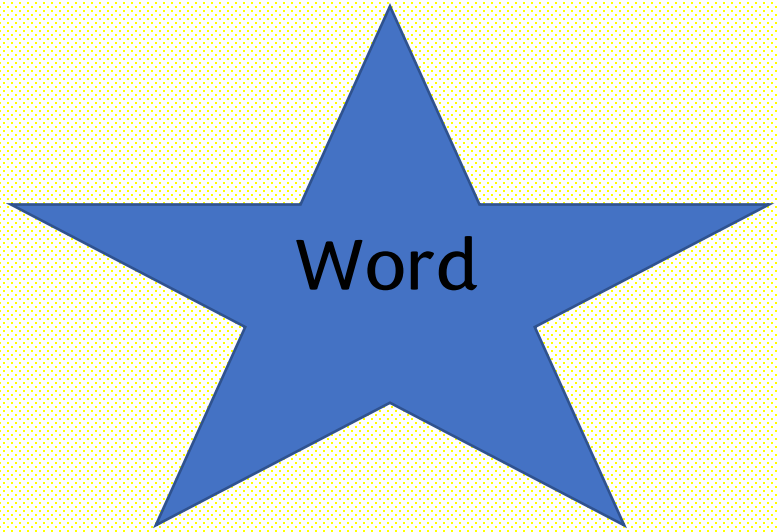
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 6

Checking for Understanding

P.S.H.E.

1. x

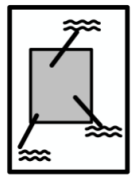
2. x

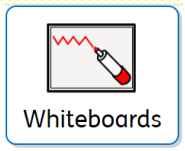
3. x

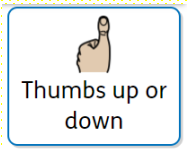
4. x

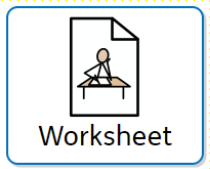
Common visuals to add to slides as needed

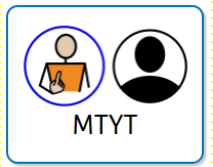
Add copiable widgits for task types, resources
Add Tiny from WRM

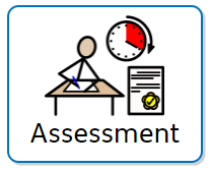


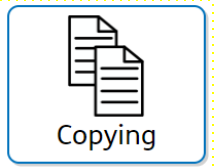


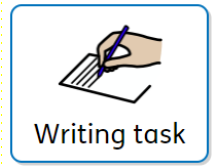


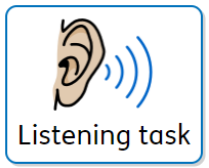


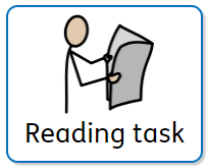


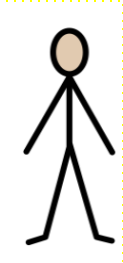


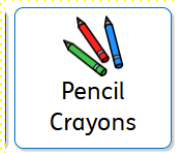


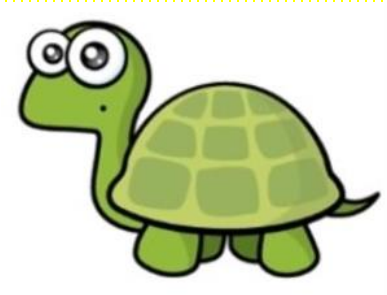






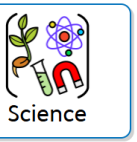






Religious Education

Design Technology


Science

Geography

listening

thinking

Music

History

Art

Circle Time

P.S.H.E.

sit on carpet

sit on chair

hand up