Year Group: 3
Term: Summer 2
Subject: PSHCE (what is this?)
PSHCE / RHE focus area: Stereotypes

Our ground rules for PSHCE at Haslingden Primary School – Remind at the beginning of each unit – this may be a quick recap at the beginning of each lesson or at the beginning of each half term.

- We treat each other with respect.
- We use kind words and kind actions.
- We can pass if we want to.
- We use the correct names for things.
- We don't share personal stories about ourselves, our family or our friends.
- We don't ask our friends or teachers to share personal stories or opinions.

We all stick to the rules!

Lesson One

Lesson 1

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 3

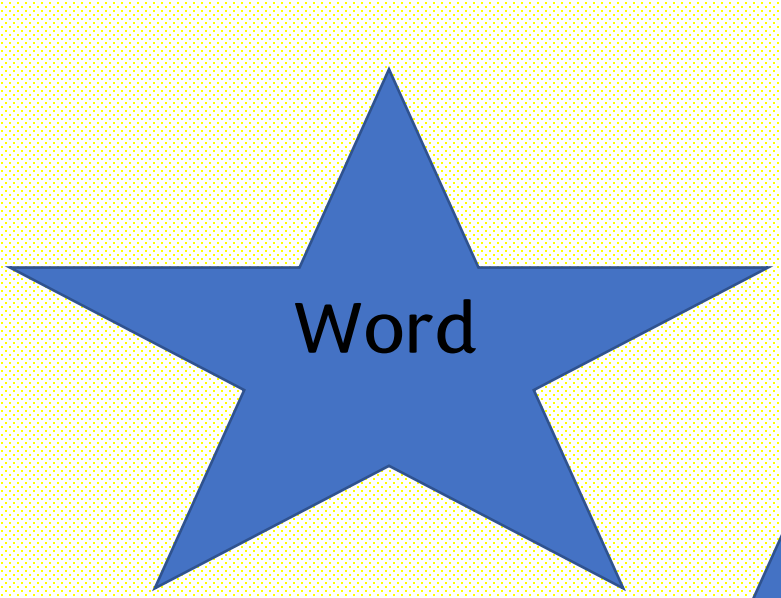
Review

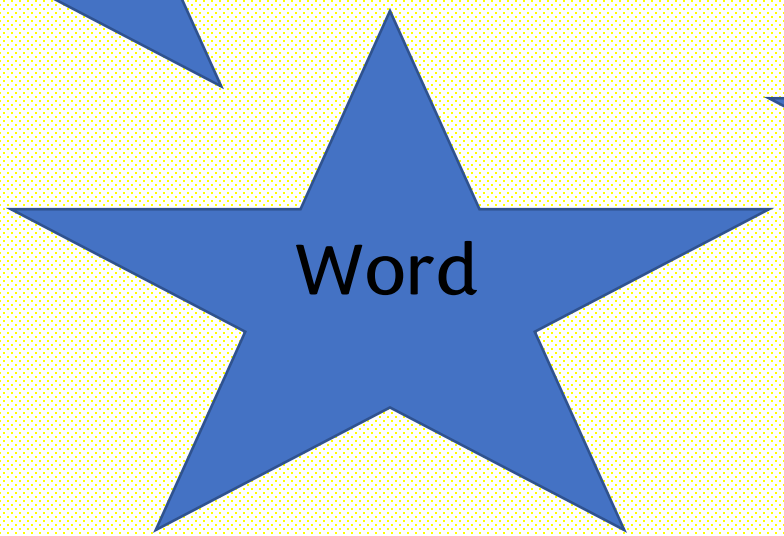
P.S.H.E.

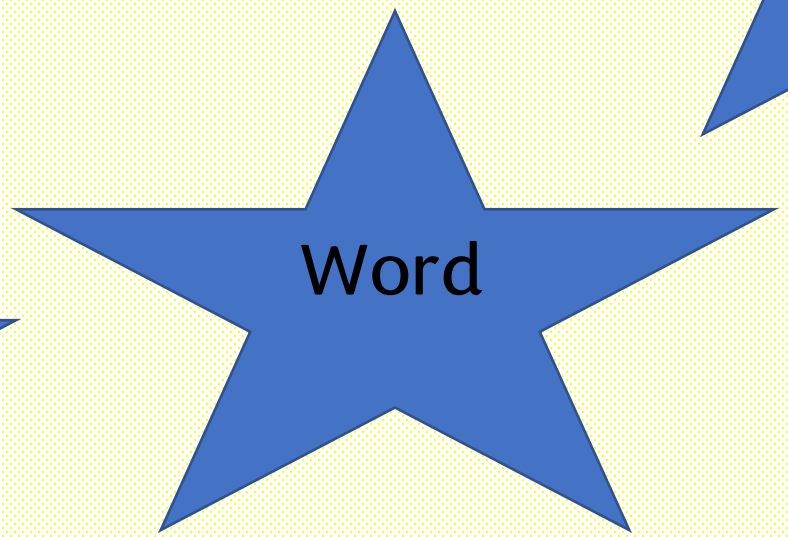
1. Last lesson
2. Last unit
3. Last term
4. Last year

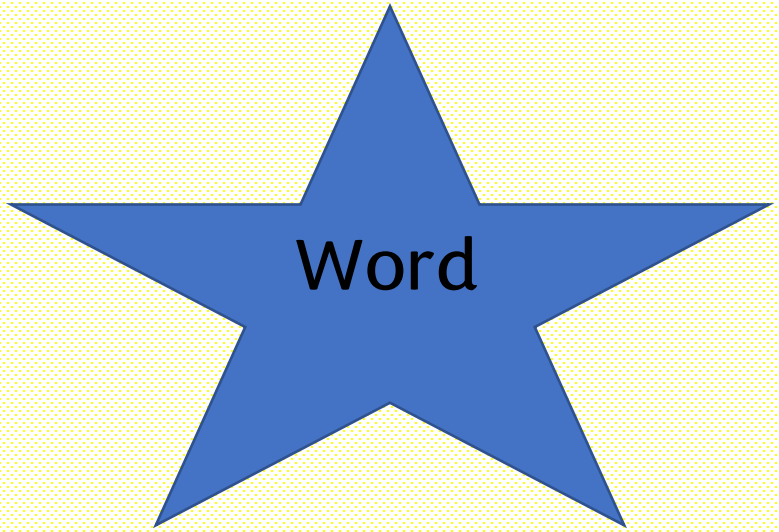
Lesson 3

Vocabulary









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

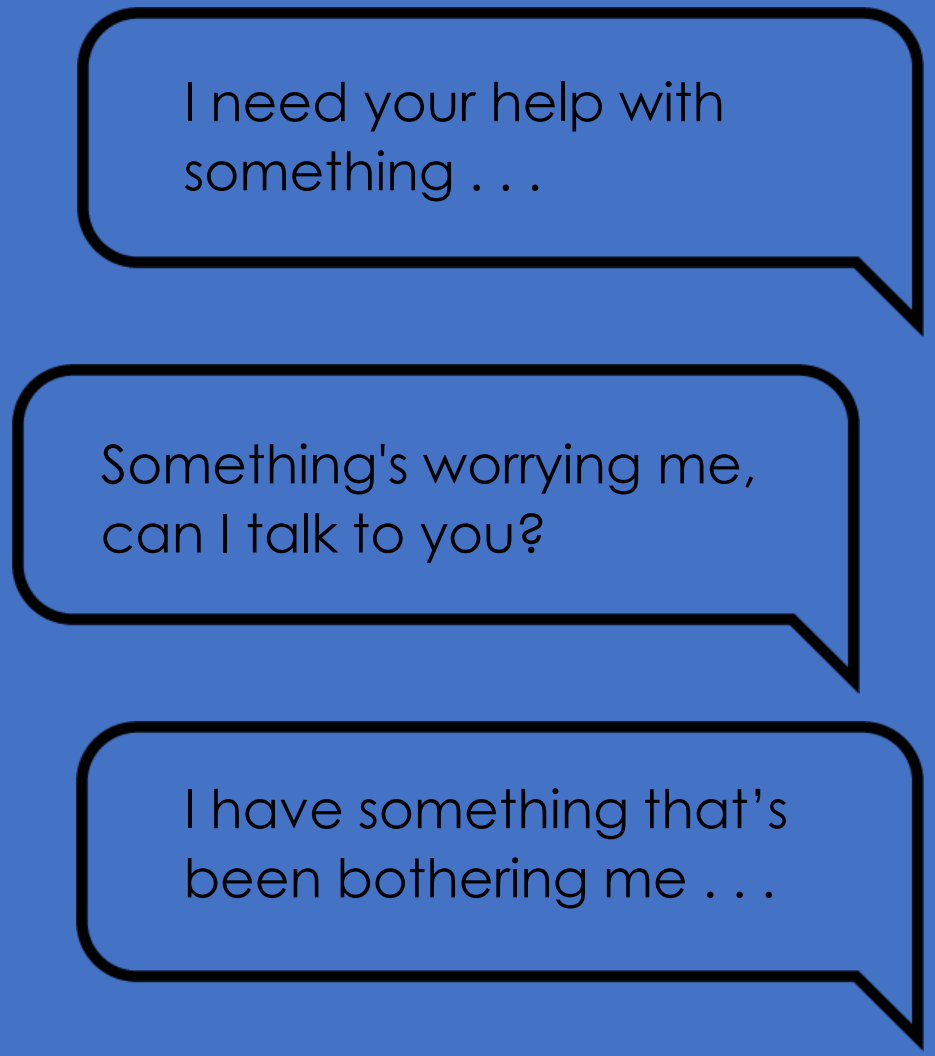
P.S.H.E.

Who can help?

If you have any concerns of worries you can…

- speak to an adult in school – a teacher or a helper
- speak to an adult at home - someone that you feel comfortable talking to.

ChildLine Tel: 0800 1111
www.childline.org.uk/kids



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Lesson 1

Checking for Understanding

P.S.H.E.

1. Who can you go to if you need help? (may be linked to the subject covered in this lesson)

2. Quiet reflection:- how does this apply to me? How can I use this knowledge or skill in my life?

3. x

4. x

Lesson Two

Lesson 2

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 2

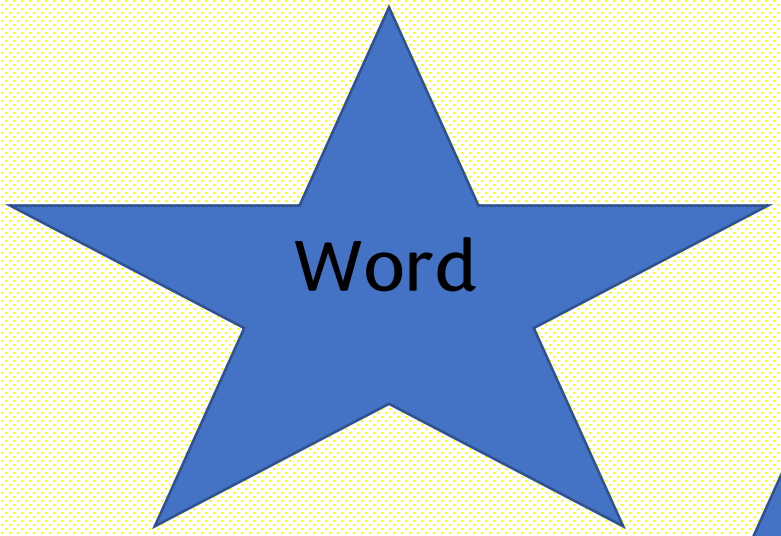
Review

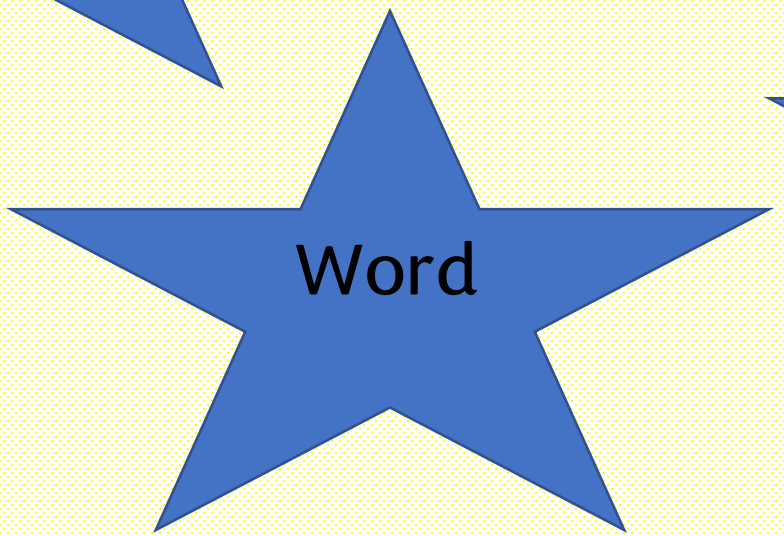
P.S.H.E.

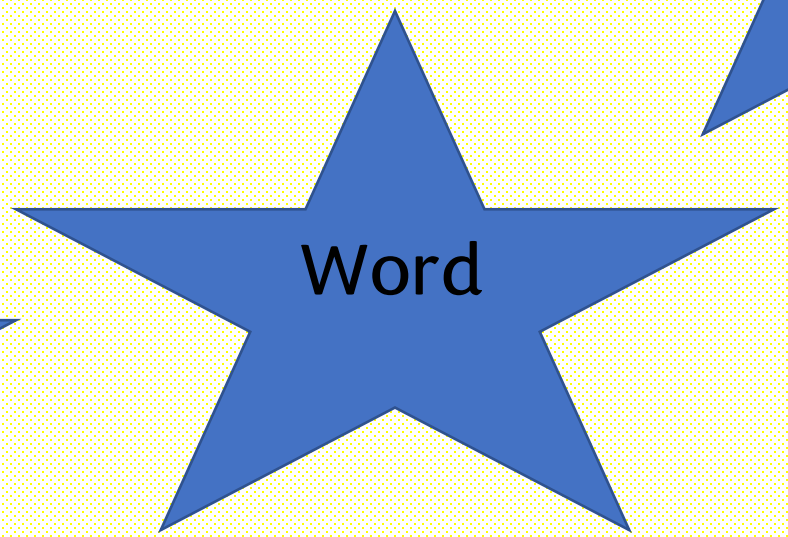
1. Last lesson
2. Last unit
3. Last term
4. Last year

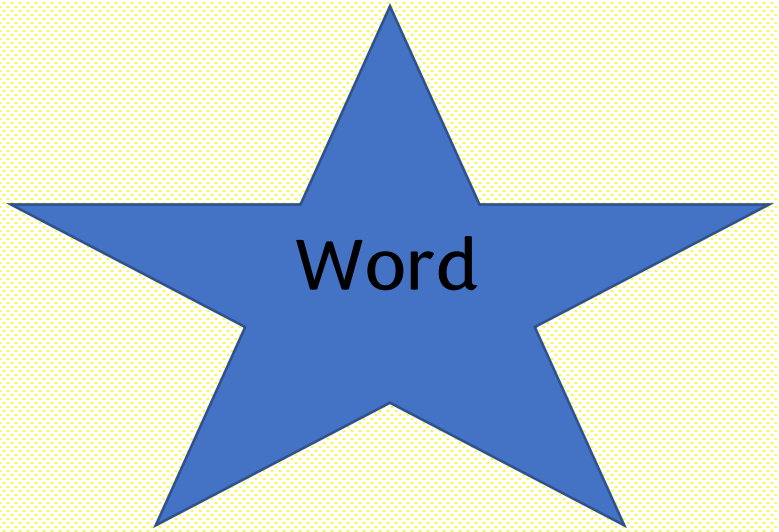
Lesson 2

Vocabulary









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 2

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Three

Lesson 3

Purpose: to identify and challenge stereotypes

P.S.H.E.

Daily Review

Vocabulary

New information

Guided/ independent tasks

Checking for understanding

Lesson 3

Review

P.S.H.E.

1. How does belonging to a group make you feel?

2. Give an example of being 'enterprising' in school.

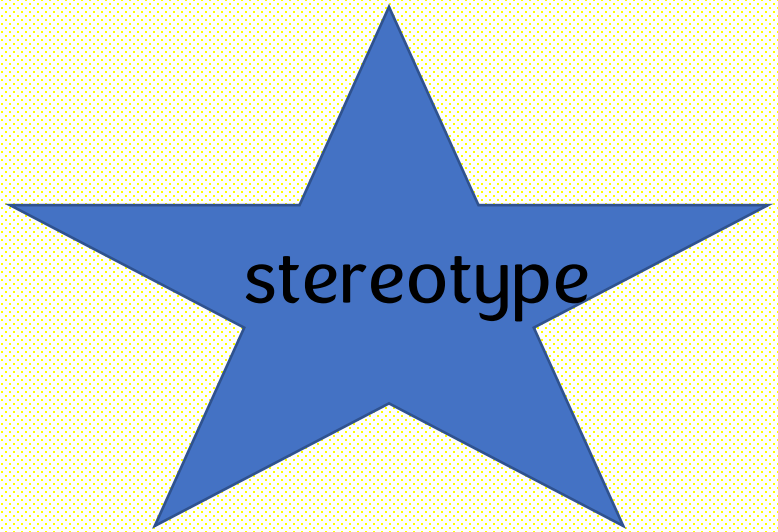
3. Name a challenge faced by Rosa Parks.

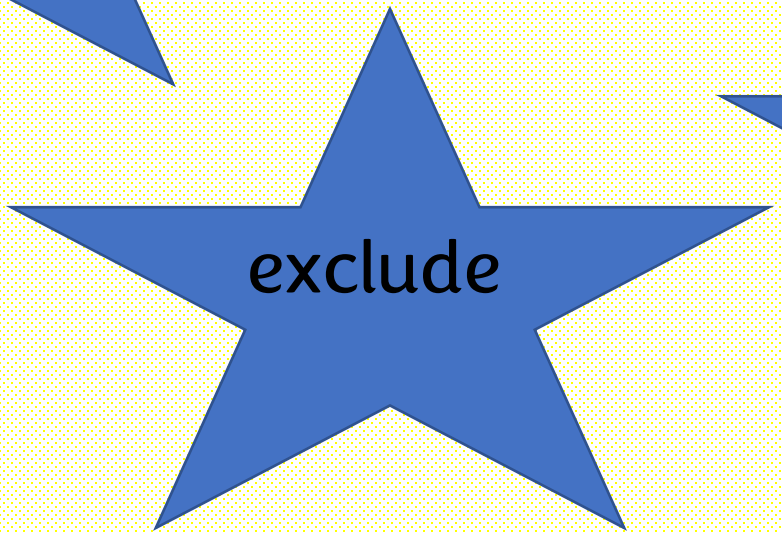
4. What are our ground rules for PSHCE?

Lesson 3

Vocabulary

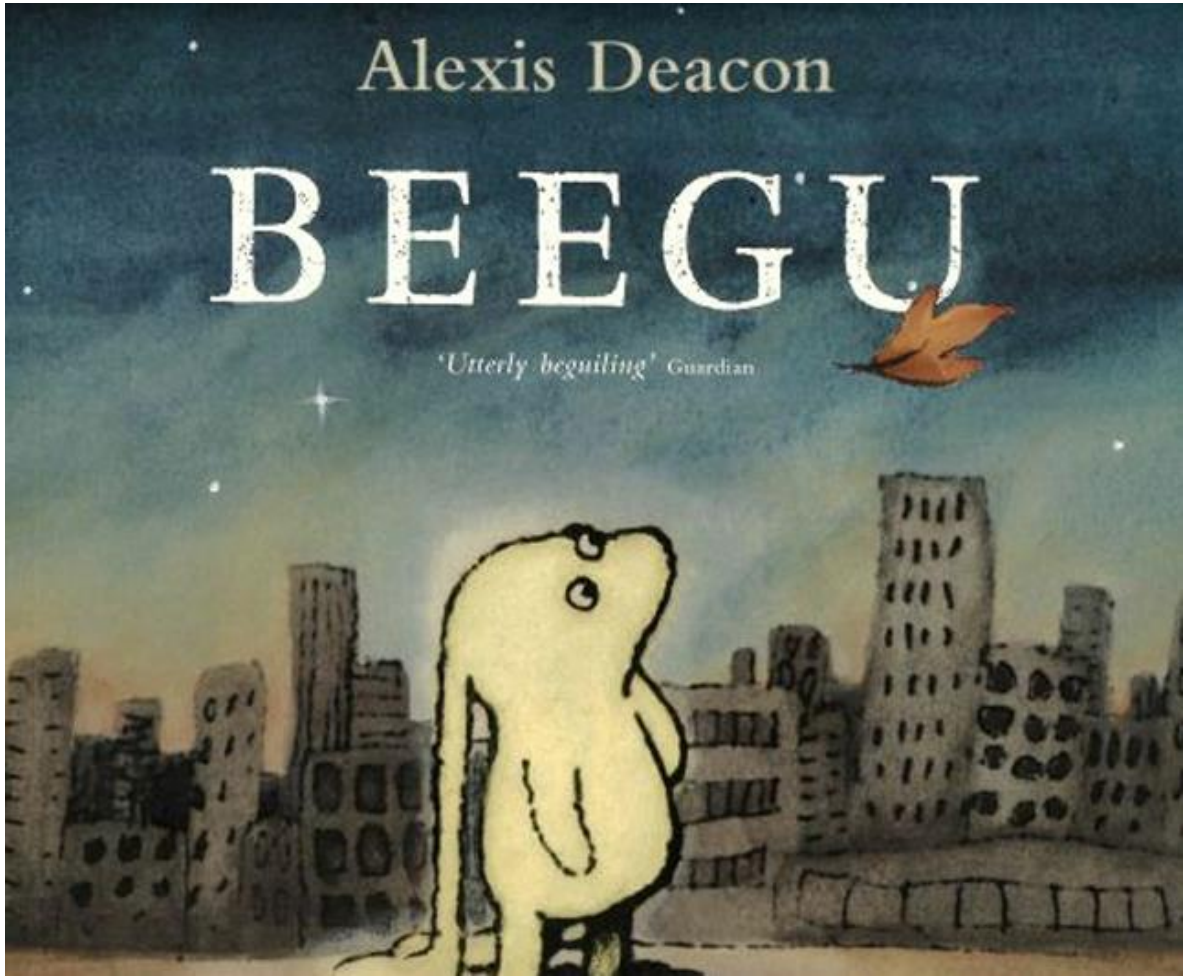
P.S.H.E.





New information

Purpose: to identify and challenge stereotypes



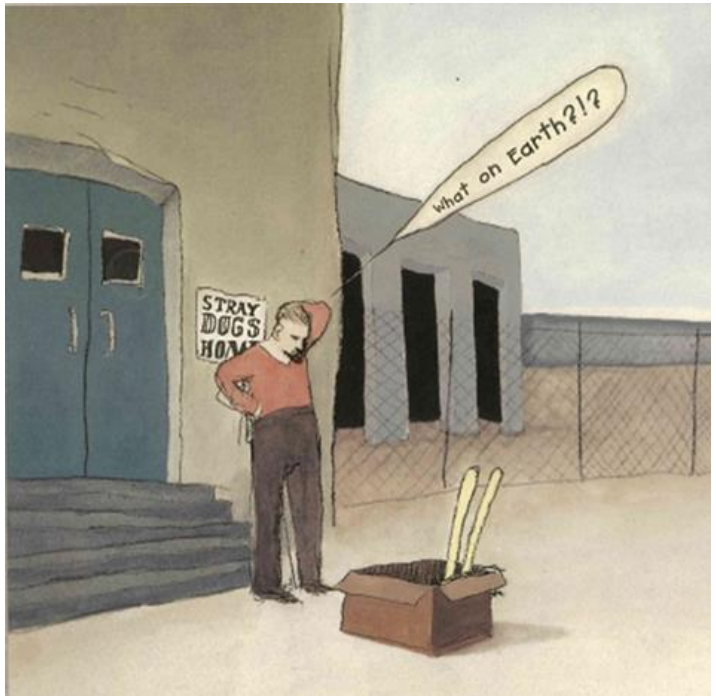
https://www.youtube.com/watch?v=OaX_zGZO0Y8

Task

P.S.H.E.

Purpose: to identify and challenge stereotypes

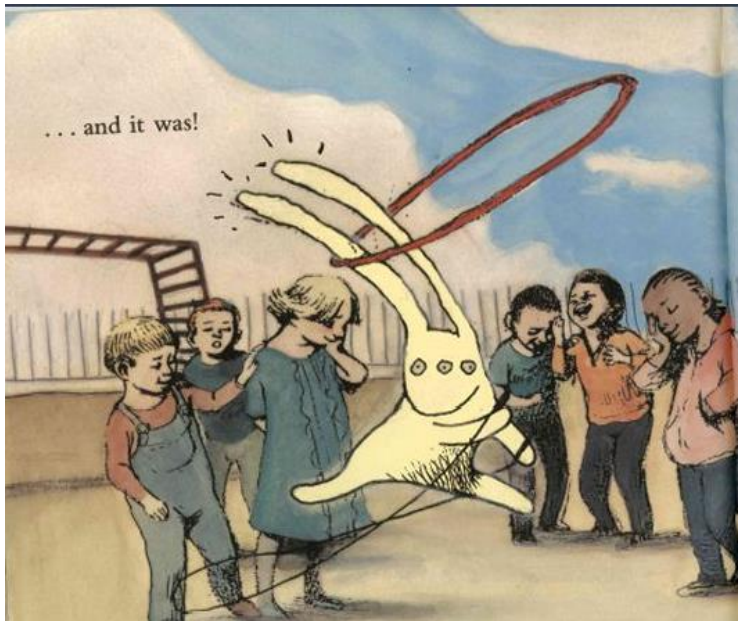
1. Why do you think the 'big Earth people' were unkind or didn't listen to Beegu at first?



Task

Purpose: to identify and challenge stereotypes

2. The 'small ones' (children) were kinder to Beegu. Do you think all adults are unkind and all children are kind? Why or why not?



Task

Purpose: to identify and challenge stereotypes

3. How might the story be different if someone had taken the time to understand Beegu instead of assuming things about her?

Task

P.S.H.E.

Purpose: to identify and challenge stereotypes

Draw a picture of Beegu meeting a 'big Earth person' who is making a stereotype.

Add a speech bubble for what the 'big Earth person' might be saying (e.g. "You look weird!"

Add a speech bubble for what Beegu might say to challenge the stereotype (e.g. "Everyone is different and that's ok because…")

Challenge

Draw a picture of a 'small one' (child) and a speech bubble for what they may be saying to support Beegu.

Lesson 3

Checking for Understanding

P.S.H.E.

1. Why was it unfair for the 'big Earth people' to think Beegu was strange or unfriendly?

2. Can you think of a time when someone might make a quick judgement about another person?

3. What could you do if you saw someone being treated unfairly because of a stereotype?

4. Why is it important to give people a chance instead of believing in stereotypes?

Lesson Four

Lesson 4

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 4

Review

P.S.H.E.

1. Last lesson

2. Last unit

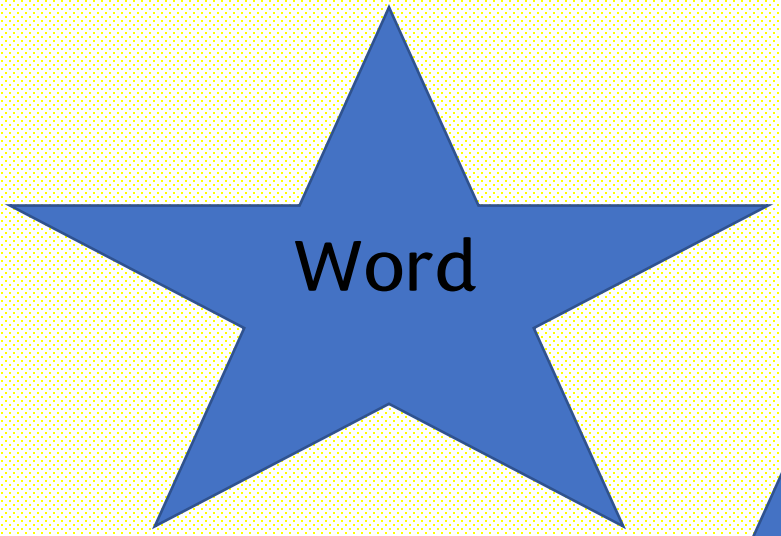
3. Last term

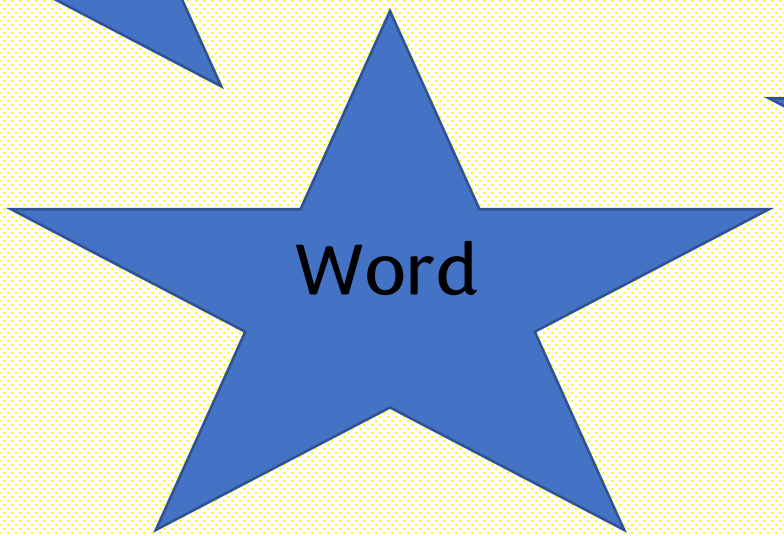
4. Last year

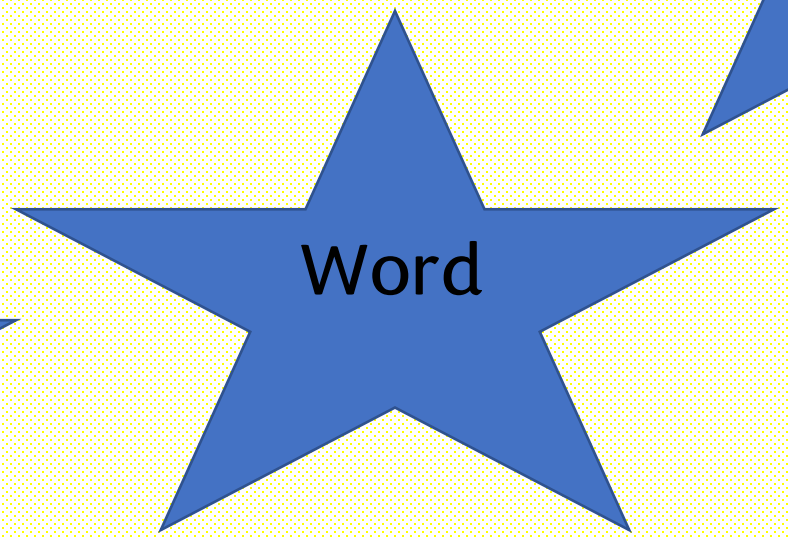
Lesson 4

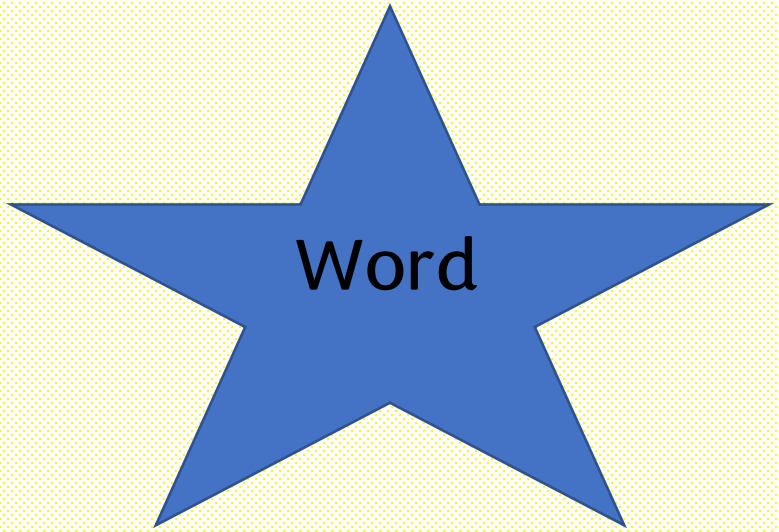
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 4

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Five

Lesson 5

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 5

Review

P.S.H.E.

1. Last lesson

2. Last unit

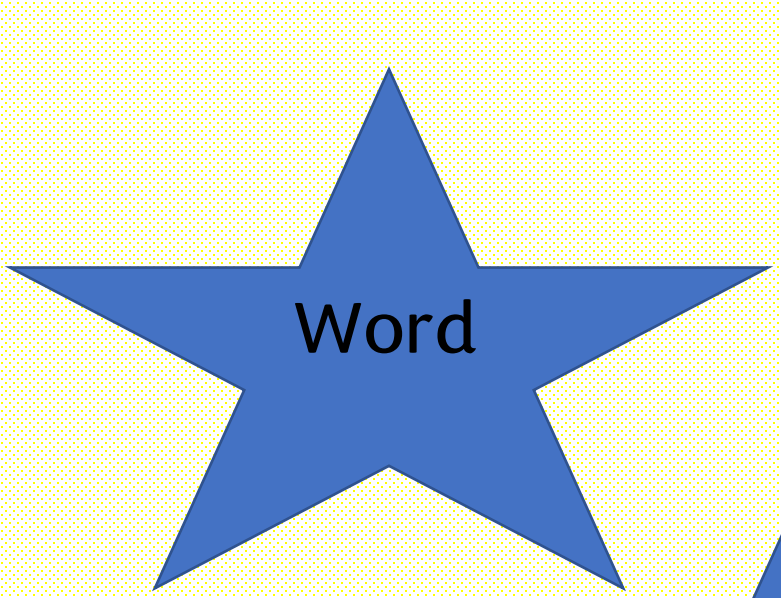
3. Last term

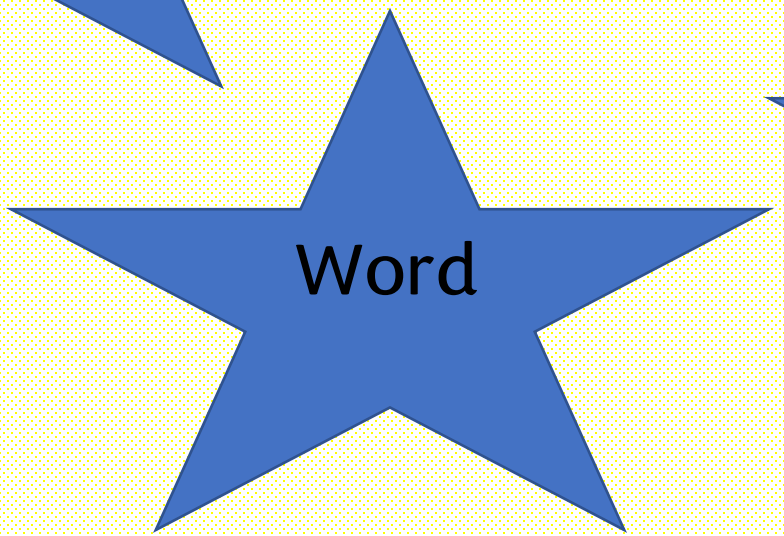
4. Last year

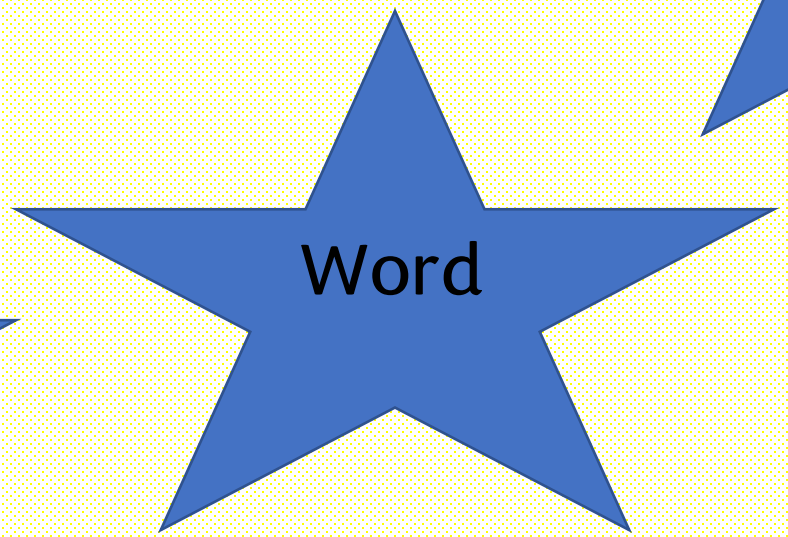
Lesson 5

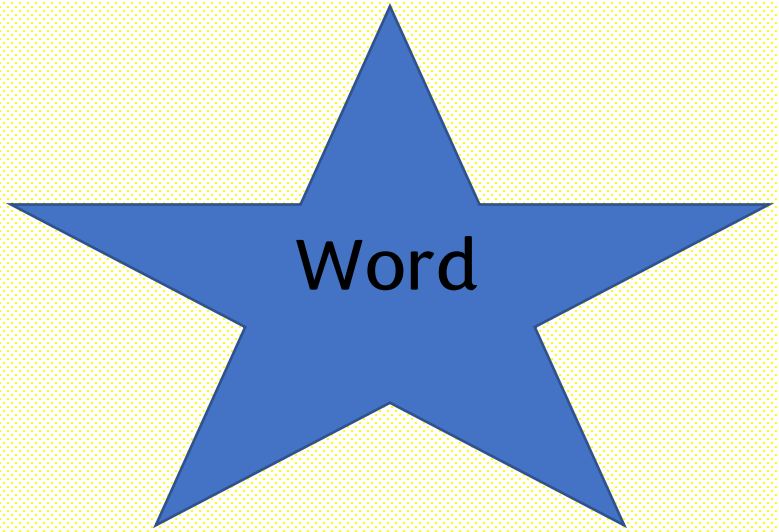
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 5

Checking for Understanding

P.S.H.E.

1. x

2. x

3. x

4. x

Lesson Six

Lesson 6

Purpose:

P.S.H.E.

- Daily Review
- Vocabulary
- New information (reading)
- Guided/ independent tasks
- Checking for understanding

Lesson 6

Review

P.S.H.E.

1. Last lesson

2. Last unit

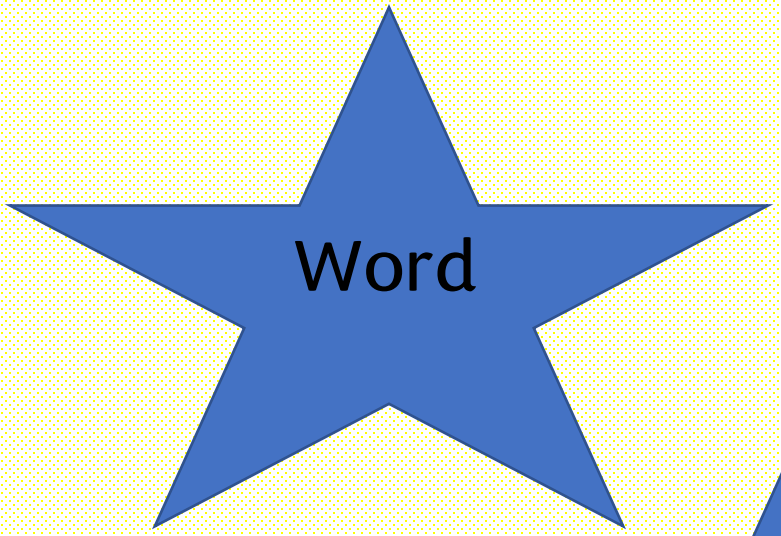
3. Last term

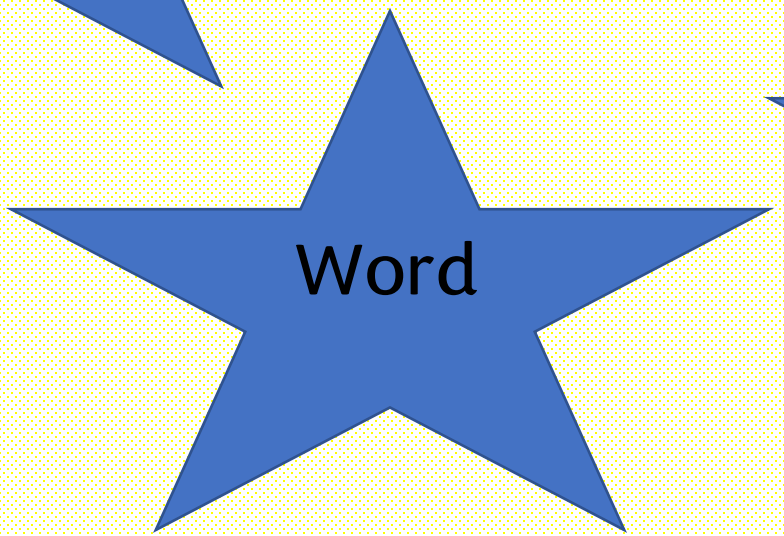
4. Last year

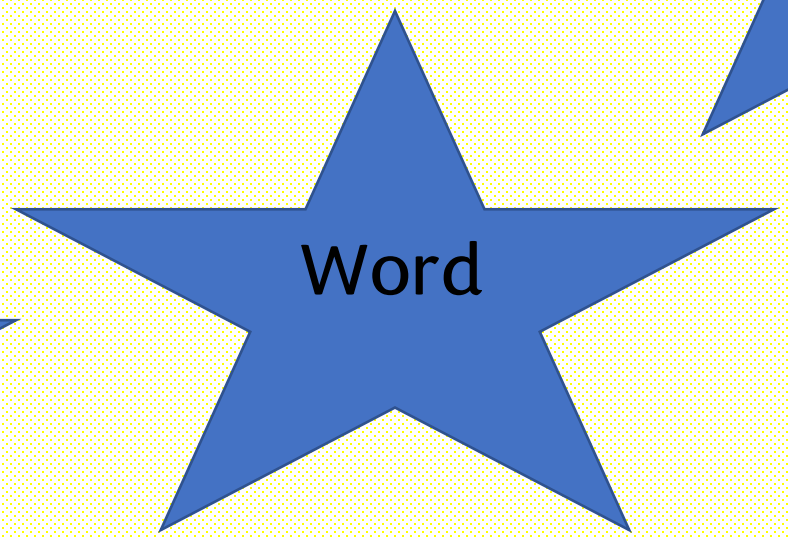
Lesson 6

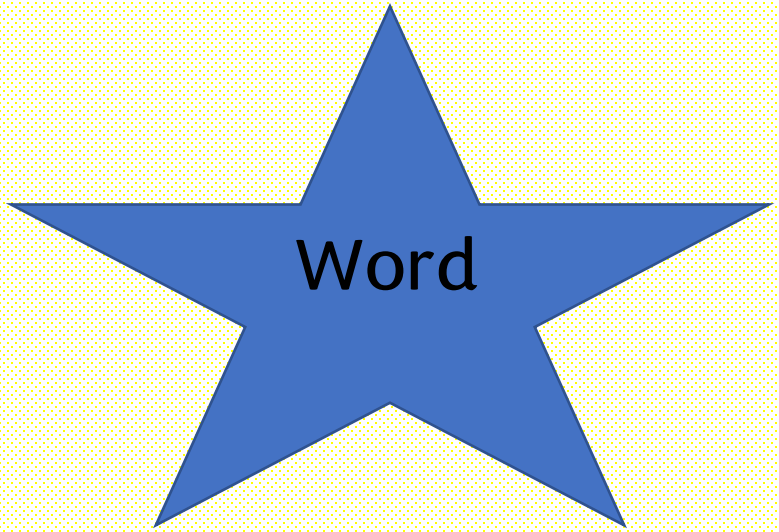
Vocabulary

P.S.H.E.









New information

P.S.H.E.

Purpose:

Task

P.S.H.E.

Purpose:

Challenge

P.S.H.E.

Lesson 6

Checking for Understanding

P.S.H.E.

1. x

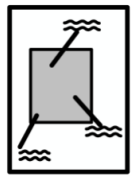
2. x

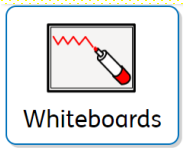
3. x

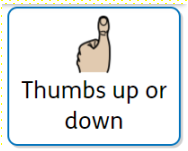
4. x

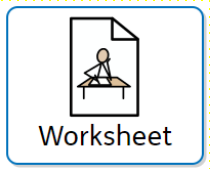
Common visuals to add to slides as needed

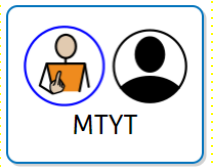
Add copiable widgits for task types, resources
Add Tiny from WRM

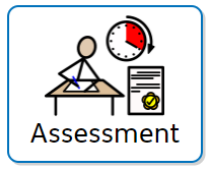


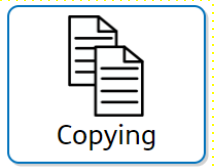


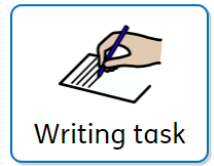


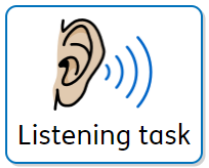


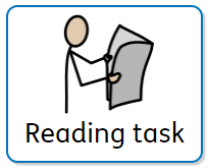


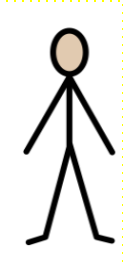


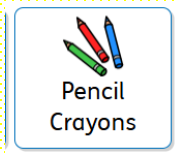


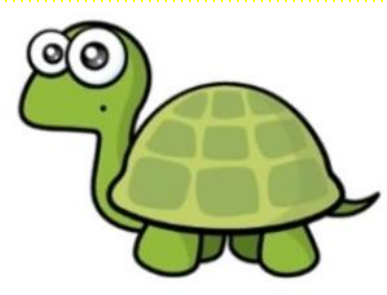






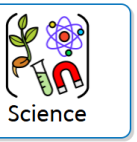






Religious Education

Design Technology


Science

Geography

listening

thinking

Music

History

Art

Circle Time

P.S.H.E.

sit on carpet

sit on chair

hand up