Haslingden Primary School

Accessibility Plan 2024-2027

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Physical Environment - Changes to the physical environment that the school could make to increase access.

Current Situation	Supporting Evidence			Changes required		
Classrooms still vary in their environmental impact on pupils. Placing of cohorts in key areas of school to support their transition, special educational needs, access to resources, learning. Redevelopment of rooms to create more inclusive learning environments.	Health and Safety Plans Governor Minutes H and S audits			Uncluttered, streamlined classroom environments are needed to ensure this strategy can be supported. Cohorts are identified and supported through the careful management of their environment and their transitions through school. Their behaviour is good because of this.		
Actions	Personnel Involved	Time-scale	Costs		Success Criteria	Progress
Develop inclusive classroom environments within recommended best practice.	HT Site Team External contractors SBM	2024-2025	CPD and monitoring activities		Uncluttered, streamlined classroom environments are evident.	
Placing of cohorts in key areas of school to support their transition, special educational needs, access to resources, learning.	HT Site Team External contractors SBM	2024-2025	Time		Key individuals and cohorts will have learning environments that are suitable and fit for purpose. Pupil behaviour is good because of the adaptations.	
Redevelopment of rooms to create more inclusive learning environments.	HT Site Team External contractors SBM	2024-2027			Visual resources are used in all classrooms. Additional and alternative provision can be offered because learning spaces can be used more flexibly.	
		Total Costs				

Procedures for monitoring actions	Procedures for monitoring impact
SLT review Governor review at Resources Committee HSWG termly meetings Class action plans Subject leader plans	Children interviews/surveys Parent/Carer interviews/surveys
Overall Impact	

Curriculum Access - Adjustments that would help children with disabilities have better access to the curriculum

Current Situation	Supporting Evidence			Changes required		
Curriculum content needs to be reassessed to ensure all pupils have good access especially to the key vocabulary. Alternative and additional provision is needed to support some pupils to have increasing access to curriculum.	CPOMS Ofsted Monitoring activities			Core and extended curriculum needs to be defined and implemented. Curriculum to support pupils with SEMH needs to be developed.		
Actions	Personnel Involved	Time-scale	Costs		Success Criteria	Progress
Subject leaders need to redefine elements of their curriculum maps , especially vocabulary.	HT DHT Teachers/ subject leaders	Autumn term 2024	3 hours CPD time		Curriculum mapping and delivery will be implemented for core and extended curriculum.	
Further alternative and additional provision needs to be established which provides more pupils with the support they need. Beehive extended. Teacher deployment to Beehive 2.	DHT SENCO Teachers	2024-2026	Allocation of two rooms Teacher and x2 TA salaries.		Additional and alternative provision extended and more pupils successfully accessing school curriculum as a result. Reduced exclusion.	

		Total Costs				

Procedures for monitoring actions	Procedures for monitoring impact
Termly School Improvement Plan reviews Senior Leadership Team Monitoring Activities Report to the Governing Body	Governor Review SLT audit

Overall Impact

Information- Pupils need use of visuals to support better access to all aspects of curriculum and wider curriculum, inc school environment.

Current Situation	Supporting Evidence			Changes required		
Visuals are used for some pupils and in some classrooms.	Audits monitoring			Visuals around school and streamlined and used environmentally and throughout the curriculum.		
Actions	**Personnel Involved**	**Time-scale**	**Costs**		**Success Criteria**	**Progress**
Purchase and training in the use of Widgit.	SENDCO	2023-2024	Cost of Widgit		Widgit will be used by staff because they know how to and all have access.	
Environmental implementation of Widgit use within context of The HPS Way.	SENDCO DHT	2024-2025	Monitoring CPD		Streamlined and consistent application across all areas of school.	
		Total Costs				

Procedures for monitoring actions	Procedures for monitoring impact
SLT meetings Governor meetings Monitoring Plan for SLT	Surveys Feedback
Overall Impact	