

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,460 (Sports Premium) £1,893 (School Funding)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,353

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	28% (16/57)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40% (23/57)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% (48/57)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – booster classes have been provided in the summer term for Y5 and Y6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,500	Date Updated: 18/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4,000 18.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in at least 30 minutes of physical activity a day.	a) Continue and reinvest in extra PE staff providing lunchtime sporting activities. b) Re start the play leaders initiative with year 6 children and then train up some year 5 children in the summer term. This will help activities run at lunch and break times. c) Buy into the cross curricular orienteering and get the school mapped out for orienteering d) Increase awareness of health and physical activity by inviting specialist visitors to provide workshops and active days to raise knowledge on how to lead healthier lifestyles. e) Teachers and TAs to run daily mile/physical activities as part of their daily routine for all children to access. f) Afterschool clubs to be offered on a daily basis to year group bubbles with the aim of every child attending		a) £3,000 b) n/a c) tbc d) £500 e) £500	a) provided RLT coaches for three lunchtimes per week enabling all children to have access to quality coaching and sporting opportunities. b) Not started due to COVID restrictions in the autumn term – roll over to 2022/23. c) School and building now mapped for digimaps. All year groups have taken part in orienteering in their PE lessons in KS2. Year 5 entered the RSSP Orienteering competition. d) Dr Emma's Fun Fit Families – cooking, Thrive Gym involved in whole school opportunities to promote healthy living. WOW active travel to school. e) The majority of classes undertake additional activities during the day including the daily mile. Impact has been better fitness, stamina, focus in class.

	across the term.		<p>f) After-school clubs have been a huge success with over 80% of children accessing clubs.</p> <p>The children have been given the opportunity to participate in various sports/ clubs throughout the year. They have gained knowledge on a broad range of sporting activities and competed in intra/inter competitions. This opportunity has given the children the ability to participate in a competitive environment. The PE staff have also taken some of the children to sporting festivals and inclusive events, trying to involve and instil a passion for sport in all children. The children have used digimaps in their orienteering lessons with Amanda Fildes. This has provided children with a vast knowledge of orienteering skills and it has given them the opportunity to use the skills they have gained independently.</p> <p>Children have increased their awareness of health and fitness throughout the year, gaining a passion for physical engagement. The children show great attributes when participating in all extra curriculum and the children attend extra curriculum on a regular basis. The children have developed their fitness and focus as well as honesty, respect and integrity in sport.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4,695 22.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to keep the profile of sport high in the school so children are active and are proud of their own and the school's achievements. Children know the importance of a healthy and active lifestyle.	a) Employ a high-quality PE member of staff to help delivery of PE Lessons, Clubs and Sports Competitions and events. b) Top -up swimming to be provided for Y6 children who cannot confidently swim 25 metres. c) Playleaders to collect and assess pupil feedback of sport provision for the school using the pupil council d) Continue to run Virtual competitions for children to participate in during and outside school. Giving all children a chance to represent school. e) Start attending interschool sports competitions again run by the SSP as well as organising friendly competitions against other schools. f) Sports week where every class has a morning or afternoon of sports day activities. Children participate in 7 different activities each. Parents encouraged to come and watch. g) Introduce a sports 'star of the week' to highlight who has shown the sporting values and pushed themselves to be physically active. H) Andrew Peyton and Amanda Fildes to educate and monitor pupils on an active lifestyle and healthy lunchbox	a) A contribution towards the sum of Amanda Fildes contract. b) £3195 c) N/A d) Part of SSP Buy in e) Part of SSP buy in f) Cost of printing and replenishing equipment I) £1500	a) Successful recruitment of a HLTA to the team and the appointment of a PE leader from the teaching staff team. The level of qualifications is high and relevant experience is covered for all PE curriculum areas. b) Sessions delivered in the summer term. A huge increase in the number of children meeting the required level. c) Not met. d) Partially met – Intra school competition has been limited to after-school clubs class dodgeball, and sports day. e) Increase in participation in interschool competition. 16 competitions entered with opportunities for children in Years 2 to 6. f) Sports day was held as a singular event for KS1/EYFS and separately KS2. g) Silver Student awarded in each class weekly. Termly	Sustain: <ul style="list-style-type: none"> Y4 to swim in the autumn and spring term with a 4-week catch-up programme at the start of summer. Year 6 to swim after SATs for the final 8-weeks. Next-steps: <ul style="list-style-type: none"> Appoint a sport rep for each class to contribute to the school council to collect pupil voice. Promote further opportunities for intra sport competition on a termly basis. Increase participation in competitions for all year groups. Promote healthy lunchboxes Replace gym mats for lighter smaller alternatives

	<p>through rewards and praise.</p> <p>l) Replenish and add to the variety of sporting equipment.</p>		<p>award for KS1 and KS2.</p> <p>h) Partially met – delivery of healthy eating through the curriculum lessons.</p> <p>i) Equipment purchased throughout the year to replace and update equipment.</p> <p>All children have been given the opportunity to work with the PE staff ensuring they have received a high quality of teaching. The children have responded well to both teaching styles and this has ensured that the children have received specialist teaching in all areas of PE. The children have enjoyed the variety of learning styles which has ensured they have progressed in all areas and character values. The children have developed a passion for swimming and they have developed water confidence. Many children now attend water activities they have not attended prior to their swimming lessons. The children have been given the opportunity to compete in virtual events, intra/inter events, and extra curriculum activities. Many children have attended the events provided by SSP, competing in broad range of sports for example Dance, football, cricket, tennis, dodgeball, gymnastics, athletics and cross country. All of the children of KS1 were entered into a virtual gymnastics' competition. The</p>	
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			<p>children have developed a passion for sport and expanded their commitment to other sports and physical activities.</p> <p>The children have responded very well to the reward system the school have in place. All children show character values throughout their PE lessons and in sporting events.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,278 17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to invest in high quality CPD for teaching staff so children have a broad and balanced PE curriculum.	<p>a) Audit staff skills and match requirements with the CPD programme offered by the local sports cluster.</p> <p>b) Virtual CDP courses to be attended and relayed to school by Andrew Peyton and Amanda Fildes.</p> <p>C) First Aid Training for staff delivering adventurous sports</p> <p>d) plan for some TA staff to access level 1/2 coaching badges in order for them to run clubs in the future.</p> <p>e) Andrew Peyton and Amanda Fildes to attend the new EYFS scheme of work course, PE passport app training, Boxing for fitness training and KS1 dance and gymnastics training.</p>	<p>a)*£2,414 Note: Part of the Sports Trust Annual Fee.</p> <p>c) 2 x £282 (residential)</p> <p>Total: £564</p> <p>d) £300</p> <p>e) part of SSP buy in</p>	<p>a) Andrew Peyton and Amanda Fildes attended identified training courses.</p> <p>b) PE Passport training attended. Baseball CPD attended by Amanda Fildes. Fundamental movement course attended by Andrew Peyton and Amanda Fildes.</p> <p>EYFS scheme of work attended by Andrew Peyton and Amanda Fildes.</p> <p>c) Adam Newton and Glyn Ellis qualified for REC First Aid.</p> <p>d) Not met – move to next year’s SIP.</p> <p>e) PE Passport implemented this year</p> <p>This year the children have been upskilled by PE staff. The knowledge gained by the PE staff on various CPD</p>	<p>Next-steps:</p> <ul style="list-style-type: none"> Swimming training for all PE staff in September 2022. TA training for level 1 and 2 coaching awards

			<p>training has provided a new approach on the fundamental skills required. Children have been provided with a vast knowledge of skills which they have used throughout the year. The children have responded well to the additional skills they have been taught which has given them better sporting abilities.</p> <p>EYFS have had access to all of the fundamental skills provided by the knowledge gained from the EYFS scheme of work training course. This has given them the ability to engage in various skills linked with the curriculum they are taught in class. The children have responded well to the cross-curriculum lessons which has ensured a good baseline for the skills they will require in physical education as they progress through school.</p> <p>PE passport has been implemented throughout school providing the children with a range of high-quality lesson plans. The Children have responded in a positive way to all tasks provided. Assessment for all children have been recorded on PE passport as well as attendance at clubs and competitions. This has given the children and staff accurate data when recording progress and participation.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Promote a healthy and active lifestyle.				Percentage of total allocation: £4,380 20.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop multi - skills opportunities for parents and children. Physical activity opportunities continue to offer the breadth and number of additional clubs to maximise participation. Get children in KS2 involved in walking and orienteering. Promote a healthy and active lifestyle.	<p>A) Increase access to Year 6 children attending Outward Bound Adventure Week through the supporting of pupils with financial grants.</p> <p>Children not attending Outward Bound Adventure Week to use the SSP credit system to access activities at the local Adrenaline Centre. Grip & Go and Archery Tag</p> <p>b) Adam Newton completed 2-day Rescue emergency care first aid course broadening our range of opportunities for future activities.</p> <p>Glyn Ellis to complete 3-day Rescue Emergency first aid course</p> <p>c) The governments HAF (Holiday Activities & Food) scheme to be promoted and facilitated in the future holidays using our school premises.</p> <p>d) Push and emphasise the walk to school week.</p> <p>e) JG to organise a trip to Burnley Football club with the Match Day Experience Programme.</p> <p>f) Transport costs to larger events.</p>	<p>a) £500</p> <p>b) No cost as accessed through RSSP offer.</p> <p>C) £2,880 (AF)</p> <p>d) £1,000</p> <p>f) Government Funded</p> <p>I) TBC</p>	<p>a) 48 children attended in October 2021. 36 is the usual number. All children staying at HPS undertook two adventurous walks and two days of on-site OAA.</p> <p>b) GE and AN undertaken REC courses.</p> <p>c) HAF courses ran in school every holiday in 2021/22. The courses were open to HPS and children from other schools.</p> <p>d) Promoted WOW travel initiative with the school coming regularly in Lancashire's top 5 schools for active travel.</p> <p>e) Met – even Burnley won!</p> <p>f) Sports budget used to subsidise transport costs to a number of events.</p> <p>The children of year 6 attended Outward Bounds and the children that remained in school attended various walks around Rossendale, participated in team building events</p>	<p>Sustain:</p> <ul style="list-style-type: none"> 36 attending this year's residential Devise inhouse adventurous week HAF booked in for 2022/23 academic year. <p>Next-steps:</p> <ul style="list-style-type: none"> Widen opportunities for children to attend tier 1 professional sporting events i.e. BFC, LCCC, including women's sport.

			<p>and attended a session at Grip and Go. The children gained a lot of skills and knowledge from the activities they participated in. They also formed relationships with their peers, teamwork skills and long-lasting memories.</p> <p>The course that AN and GE attended has been able to broaden the range of opportunities given to the children for example, climbing club and Outward Bound.</p> <p>The children of year 4 attended a home match at Burnley football club giving some of the children an opportunity they have not previously experienced and many children have attended various sporting events using transport provided to give them the experience to compete in a sporting environment.</p> <p>Throughout the school holidays RLT have provided HAF holiday clubs using the school's facilities. Children receiving free school meals have been given the opportunity to attend at no cost. Numbers have built and the club has been successful.</p> <p>In Summer term 2 the children have participated in the WOW challenge encouraging them to walk to school.</p> <p>The majority of children have engaged with this project and displayed enjoyment when completing the challenges and receiving rewards. The feedback from staff and children has been that the challenge has had a positive impact on the children's wellbeing.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5,000 23.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining high numbers of children who engage in competitive sport.	<ul style="list-style-type: none"> a) Maintain end of half-term intra-school competitions. Maintain inter-school competitions through the Sport Trust. Run numerous competitive Virtual Events both through the SSP and Intra School. b) RLT to provide sports coach(es) at lunch times to promote competition and training for competitions. c) Incorporate competition and the Sporting values in to the end of PE lessons and sports clubs. d) Run sports day activities as previously mentioned. e) Sign post children to local clubs with the aim of getting children more involved in competitive sport outside of school hours. 	<ul style="list-style-type: none"> a) £500 b) £4,500 c) No cost d) No cost e) No cost 	<ul style="list-style-type: none"> a) Met b) Met c) Met d) Met e) Met <p>Throughout the year the children have been given various opportunities to attend lunch time sports clubs and compete in inter/ intra- school competitions in PE lessons, competitions and extra curriculum activities. This has installed many values into the children for example, determination, teamwork, honesty, respect, self-belief, integrity and the passion for sport. The children have a good understanding of the sporting values and repeatedly display the values throughout their PE lesson and sporting activities. All children from EYFS to year 6 participated in a sports day event in summer term 2. They displayed many sports values throughout and they displayed empathy for their peers. The PE staff regularly supply the</p>	

			children with local clubs and events via the school newsletter, leaflets, display boards and taster sessions, for example girls' football. The children display an interest in a broad range of opportunities and many children attend local clubs out of school.	
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Signed off by	
Head Teacher:	Glyn Ellis
Date:	25/07/2022
Subject Leader:	Amanda Fildes (Acting)
Date:	25/07/2022
Governor:	Chris Paxton
Date:	28/07/2022