

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,460 (Sports Premium) £3,924.35 (School Funding)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,564.35

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	10% (6/60)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20% (12/60)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (0/60)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – booster classes have been provided in the summer term for Y5 and Y6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,564.35		Date Updated: 1/11/2022					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:				
All children to participate in at least 30 minutes of physical activity a day.		a) Continue to provide lunchtime sporting activities lead by PE staff and Rossendale Sports Trust. b) Specialist playground leader training to be provided to class TAs. This will help activities run at lunch and break times. The intention of this is to take skills from PE lessons onto the playground, giving children extra opportunities to develop skills. c) Increase awareness of health and physical activity by inviting specialist visitors to provide workshops and active days to raise knowledge on how to lead healthier lifestyles. d) Teachers and TAs to run daily mile/physical activities as part of their daily routine for all children to access. e) Afterschool clubs to be offered on a daily basis to Years 1 to 6 in the Autumn term and EYFS- Year 6 in the Spring and Summer terms with the aim		a) £5690.58 Note-based on 6 hours per week for 2 members of staff b) Part RSSP package- total cost £3650 c) NA d) NA e) £7587.44- for 2 members of staff working 4 hours each f) NA		a) 7 lunchtime activity clubs have been offered to ALL children from year 1 to year 6. Clubs run by IH/AF & RLT. b) Using data from P.E. passport app, equipment and activities have been placed in the relevant playtime boxes with instructions for staff. E.g. large balls for KS1 to practice bouncing. c) This will be moved to next year’s plan as only internal visits have been provided by AF to KS1 and KS2 assemblies but we didn’t have any external visitors. d) After staff briefing during inset led by JG, staff have pushed regular daily mile/physical activity during the school day. e) Following pupil voice, we now offer gym & dance as well as multi sports to increase participation.		a) Met. Will continue next year. However, all sessions will be delivered internally by AF and IH. b) Met. Specialist playleader leader to all TAs, money provided to all year groups to increase their playtime equipment selection. Money will be provided again in the Autumn term to replenish playtime boxes. Cricket sets have been ordered for all classes after the success of after-school cricket sessions. c) Partially met, more external visitors needed to talk about health such as doctors and nutritionists. d) Met. Next steps are to form a baseline assessment of fitness in	

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	of every child attending across the year. f) Use Living Streets WOW Travel Tracker programme to promote walking /active journeys to and from school.		Further to this, year groups have been mixed as requested by the children. f) Travel tracker used daily as part of morning school routine.	September and track at the end of each term to monitor the effectiveness of the Daily Mile. e) Met. Every child in the school has attended at least one extra-curricular club either at lunch time or after school, with the exception of some children who are on integration time tables. f) Met. More children walk to school as a result of the scheme. Our school ranked 3 rd in Lancashire. Our aim is to finish 1 st next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to keep the profile of sport high in the school so children are active and are proud of their own and the school's achievements. Increase participation in competitions both inter-school and intra-school competitions.	a) Introduce intra-school sports competitions within PE lessons and in lunchtime clubs. b) Top -up swimming to be provided for Y6 children who cannot confidently swim 25 metres. c) School council reps to collect and assess pupil feedback of sport provision for the school using the pupil council. Promote the use of pupil voice for a planning tool in PE. d) Attend inter-school sports competitions run by the RSSP as well as	a) NA b) £3193.33 for Summer term c) NA d) Refer to Key Indicator 1 b e) £3000	a) Children are now more aware of competition within sport which will give them the tools needed to represent the school at inter school events. Focus on character values during competition has helped to rubber stamp the importance when playing sport. b) c)Pupil voice questionnaire used to aid planning and change of after school sports provision to increase uptake.	a) Met. Intra-school competition is now a part of all PE units. All children have had the opportunity to participate in competitive sport. The next step will be to encourage more children to participate in competitions and festivals after school. b) c)Met. Pupil voice was very useful in making small changes to the

	<p>organising friendly competitions against other schools.</p> <p>e) Replenish and add to the variety of sporting equipment. Including an investment into new mats, which are light enough for 2 KS1 children to carry.</p>		<p>d) High attendance to RSSP events. Local schools have been invited to come and share our facilities for events. More children taking part in inter school competition.</p> <p>e) New lightweight mats purchased. This has enabled the children to take ownership of the setting up of gym lessons. New bibs, dodgeballs and small character toys for KS1 to make learning more fun.</p>	<p>curriculum and changes to the way extra-curricular clubs are planned. The school council will be used for feedback on the way sports day was planned and implemented.</p> <p>d) Met. Over 30 competitions and festivals attended with a wide range of pupil groups. Girls' football matches have been hosted by HPS at HPS with local schools.</p> <p>e) Met. Mats are well cared for but will be checked regularly to ensure they are hygienic and safe.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to invest in high quality CPD for teaching staff so children have a broad and balanced PE curriculum.	<p>a) Swimming training for relevant members of staff in September 2022</p> <p>b) Plan for some TA staff to access level 1/2 coaching badges in order for them to run clubs in the future.</p> <p>c) PE passport training and update to be attended by all PE staff in September 2022</p> <p>d) Amanda Fildes to begin Level 5 certificate in Primary School Physical Education. Commences September</p>	<p>a) £360</p> <p>b) NA</p> <p>c) £385</p> <p>d) £999</p> <p>e) NA</p> <p>f) NA</p>	<p>a) AF and RD attended swimming course</p> <p>b) VG has attended and supported with girls' football. This has provided her with additional skills and experience. She is due to complete her level 1 FA coaching badge.</p> <p>c) JG, AF and IH attended the meeting. All PE staff are aware of changes to the app.</p> <p>d) AF enrolled and started level 5 P.E.</p>	<p>a) Met. AF and RD have continued to attend swimming lessons and will next year.</p> <p>b) Met. Course booked for VG . She will run a girls' football club next year.</p> <p>c) Met. The app is easier to use and all staff a confident in the use of the app/website.</p>

	2022. e) Gymnastics training for PE staff. f) KS1 fundamentals training for all staff.		course. e) AF completed gymnastics training course. f)	d)Met. AF is a more confident professional. She has developed and new skills and enhanced existing skills. She is on track to pass her Level 5. e)Met. AF uses new skills to deliver after-school gymnastics sessions. f)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Promote a healthy and active lifestyle.				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop multi - skills opportunities for parents and children. Physical activity opportunities continue to offer the breadth and number of additional clubs to maximise participation. Get children in KS2 involved in walking and orienteering. Promote a healthy and active lifestyle.	a) Increase access to Year 6 children attending Outward Bound Adventure Week through the supporting of pupils with financial grants. Children not attending Outward Bound Adventure Week to use the SSP credit system to access activities at the local Adrenaline Centre. Grip & Go and Archery Tag b) The governments HAF (Holiday Activities & Food) scheme to be promoted and facilitated in the future holidays using our school premises. c) WOW Travel tracker to be promoted throughout the school year. All children in all classes to record the way they travel to school via the Living Streets website.	a) £1500 b) NA c) NA d) £200 f) NA g) NA	a) b) HAF programme continued to use our premises. c) Travel tracker is now part of the morning routine. Children now challenging themselves to complete more physical journeys to improve their standing within their peer/class group. d)26 children coached and taken to perform at 'Burnley Schools Gotta Dance'. This resulted in some of the first-time dancers to be invited back to train for the dance event at KGH in February. Also highlighted the need to add extra dance sessions after school as interest was so high following performances within	a) b)Met. The HAF programme has used HPS premises in all school holidays. c) Met. More children walk to school as a result of the scheme. Our school ranked 3 rd in Lancashire. Our aim is to finish 1 st next year. d)Met. A high number of pupils attend weekly dance clubs and a high number of pupils want to be part of the school dance team. e) Partially met. Due the cost of

	<p>d) Amanda Fildes to take 26 children to 'Burnley Schools Gotta Dance' competition.</p> <p>e) Offer children the opportunity to attend professional sporting events such as Burnley Football Club and Lancashire Cricket Club. Including women's sporting events.</p> <p>f) Promote healthy lunch and snack choices.</p>		<p>school.</p> <p>e) The PE department have offered families subsidised tickets to Blackburn Hawks ice hockey games.</p> <p>f) Part of the October inset day was aimed at promoting healthy lunches. Spring class assemblies including a small section dedicated the healthy lunch boxes.</p>	<p>living crisis, we have been unable to offer tickets to most sporting events.</p> <p>f) Met. This can link to a previous action of inviting a nutritionist to the school to deliver training or an assembly.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining high numbers of children who engage in competitive sport.	<p>a) Maintain end of half-term intra-school competitions. Maintain inter-school competitions through the Sport Trust.</p> <p>b) RLT to provide sports coach(es) at lunch times to promote competition and training for competitions.</p> <p>c) Incorporate competition and the Sporting values in to the end of PE lessons and sports clubs.</p> <p>d) Run sports day activities as previously mentioned.</p> <p>e) Create links between local community sporting clubs and Haslingden Primary School with the view of children carrying on their sporting interests out of school.</p> <p>f) Plan and deliver an intra school cross country event.</p>	<p>a) Refer to Key Indicator 1 b</p> <p>b) Refer to Key Indicator 1 b</p> <p>c) NA</p> <p>d) NA</p> <p>e) NA</p> <p>f) NA</p>	<p>a) Refer to 2 a , 2 d and 4d.</p> <p>b) Refer to a.</p> <p>c) Refer to 2a.</p> <p>d) KS1 Sports Day took place on the school yard and KS2 Sports Day was held at the school field.</p> <p>e) IH has delivered football sessions to EYFS and has directed parents to local football clubs when the children were ready.</p> <p>f) NA</p>	<p>a) Met.</p> <p>b) Met. HPS will no longer be using RLT to deliver sessions. Lunchtime sessions will be delivered by AF and IH.</p> <p>c) Met.</p> <p>d) Met. Feedback gathered from staff to improve for next year.</p> <p>e) Met. The next step will be to establish links between other sporting clubs such as rugby.</p> <p>F) Not met. Moved to Autumn term due to scheduling issues.</p>

Signed off by	
Head Teacher:	Glyn Ellis
Date:	
Subject Leader:	Jake Gelder
Date:	
Governor:	Chris Paxton
Date:	