



Catch-Up Premium Plan - Haslingden Primary School 2022/2023 (Updated June 2023)

Summary information

School	Haslingden Primary School				
Academic Year	2022-23	Total Catch-Up Premium	£18,487 Recovery Premium Grant £11,448 School-led Tutoring Grant £29,935 Total Grant	Number of pupils	402

Guidance

Children and young people across the country have experienced unprecedented disruption to their education because of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

This is the 3rd tranche of funding received by schools.

Use of Funds	EEF Recommendations
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<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support
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Identified impact of lockdown

Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind' and need more time consolidating their previous learning. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments.
Writing	Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills. Gaps specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
Reading	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers have been disproportionately
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.

Potential projects/strategies:

- Breakfast phonics Club – Autumn 2
- Maths Breakfast Club – Autumn 2
- School based tutoring after school – Autumn 2
- Further NTP tuition for Years 5 and 6

Note: Governors have committed to release reserves to support one-off spending to support the school's recovery curriculum total costs.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u>	<p>Y6 tutoring</p> <ul style="list-style-type: none"> Planned 1:3 tuition groups for Year 6 to prepare them for high school transition by securing age-related expectations in reading, writing and maths. Tuition provided through after-school tuition. Cost: Teachers £150 x 30 weeks = £4,500. HLTA/TA3 £38.61 x 30 weeks = £1,158.30. Total: £5,658.30 (Note: This is funded from the school-based tutoring grant) 	<p>Awaiting SATs results. Teacher assessment Y5 summer to Y6 Spring shows an increase of 13% of the cohort reaching Age-related expectations (ARE) to 81% in reading. A similar increase of 21.9% increase in maths to 87.9% of the cohort reaching ARE. Reading has seen a slight increase to 60% but with sequence of teaching and learning and assessment points, this is expected to rise in the summer term.</p>	VH, DL and team.	July 2023
<u>1-to-1 and small group tuition</u>	<p>Y5 and 4</p> <p>Homework Club for Year 4 and 5 targeting children who are at risk or have fallen behind in their learning. The club will run four nights a week and give children access to teaching from year group teachers and Tas in the core subjects of reading, writing and maths., In addition, support will be offered for home learning. 6 hours per week x 39 weeks = 234 hours. Total cost: £19.61 x 234 = £4,588.74</p>	<p>Teachers report that children attending the home learning clubs are more engaged with their learning. They are more motivated and confident in their learning. They are better prepared and a number of the them are now translating the learning skills to undertake home learning independently at home. Awaiting end of year results to see impact across the year groups.</p>	VG, JB, MW and team.	July 2023
<u>1-to-1 and small group tuition</u> National Tutoring Programme	<ul style="list-style-type: none"> Year 4 Maths and English daily small group tuition Autumn Term Tutor: SR (Qualified and experienced teacher) Cost: £450 x 14 = £6,300 Year 4 Maths and English daily small group tuition Spring Term Tutor: SR (Qualified and experienced teacher) Cost: £450 x 14 = £6,300 <p>(Note: This is funded from the school-based tutoring grant)</p> <p>Note: Pre-assessment already undertaken at the end of Year 3 for Year 4 intervention support so individual targets are known and planned for. Assessment of the current Year 3 children will be undertaken in Autumn 1 so the identified</p>	<p>Teachers report an increased confidence in the foundations of number, calculations and shape. Accuracy and fluency has improved and each child involved has made improved rates of progress. The impact on the cohort outcomes is limited at this point as progress made has not significantly altered the number of children working at ARE. The % of the cohort in maths at ARE increased from 62% to 68%.</p>	SR	July 2023

	children and their individual targets are known and planned for to start delivery in Autumn 2.	There were similar gains in reading and writing.		
<u>1-to-1 and small group tuition</u> RWInc Phonic Catch-up Programme 1 to 1 Tuition Homework Club Years 4 and 5	<ul style="list-style-type: none"> Daily 1 to 1 RWInc tuition to be delivered by School Tutor Led trained teaching assistants to identified children in Years EYFS, Year 1, 2 and 3 who are behind age-related expectations or their individual targets in reading 3 or 4-days per week. Cost: £4,000 estimated (Note: This is funded from the school-based tutoring grant) 	Awaiting PSC results.	AG and SA	July 2023
Teaching and whole school strategies				
<ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Transition Support 	<ul style="list-style-type: none"> An extra Teaching Assistant to be deployed into Year 1 in the mornings to support children making the transition to Year 1 from EYFS. Support for children to adapt to routines and teaching, targeted support in RWInc sessions, and targeted support in maths based on assessment and feedback from members of the team. Cost: £8,064 for Autumn, Spring and Summer Term Note: The EYFS cohort transitioning to Year 1 was identified as a cohort that had been severely impacted by the national lockdowns but also the high number of bubble closures experienced throughout the year, especially in the first term where two consecutive closures in the first five weeks stalled their start to formal education. 	Awaiting summer term assessments.	TA	July 2023
Targeted approaches Total budgeted cost				£34,911